

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Class teachers will immediately provide home learning activities using SeeSaw for the first few days while the online remote learning provision is fully set up.
- Work completed at home should be sent to teachers via SeeSaw, who will then review the work sent in by commenting on the posts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may need to change around science units as parents/carers may not have the equipment needed to teach electricity etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children.
Key Stage 2	4 hours.

Accessing remote education

How will my child access any online remote education you are providing?

- Weekly planning for all year groups is available on the class pages on the Campton Academy website.
- Parents/carers will use SeeSaw to upload the children's work for the class teachers to view.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices that we can loan out to those who do not have access at home. Please either contact the school office or your child's teacher via SeeSaw to discuss availability.
- Printed work packs containing all the resources needed for each week can be collected from the school office. Please contact your child's teacher via SeeSaw to request a pack.
- If you are unable to submit your child's work via SeeSaw due to a lack of online access, please return completed work packs to the school office when collecting your new pack each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Weekly planning for each year group is available on the relevant class pages on the Campton Academy website. The planning will be comprised of a mixture of the following remote teaching approaches:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and published on SeeSaw).
- Worksheets produced by teachers to be printed at home or collected from the school office as required.
- Learning assignments with clear instructions and feedback from teachers.
- Educational websites for developing specific ideas and skills.
- A weekly live Zoom class assembly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage daily with remote learning.
- We expect parents/carers to supervise their children online, create a routine that works for their family situation and liaise with school if there are any concerns or barriers to children accessing the learning.
- Children should be supported and encouraged to attend as many of the live class assembly sessions as possible and should take part in these meetings in the same respectful way that they would take part in class at school.
- Children should complete a minimum of three or four hours of learning per day, depending on their age.
- Parents/carers should upload photos of the children's completed work to SeeSaw, ideally daily or as often as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check work submitted on SeeSaw daily to ensure that all the children are engaging and to provide feedback.
- Parents will be contacted via SeeSaw or by phone if the school is concerned about attendance or the quality or quantity of the work a child is producing.

How will you assess my child's work and progress?

- Class teachers will provide daily feedback on the children's work by commenting on the work posted on SeeSaw.
- There may be other ways of collating assessment information, for example questionnaires and quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP will be invited to attend school.
- Online remote learning activities and instructions will be differentiated for a particular child's needs and, on occasion, may be different to the work the rest of the class is completing.
- Parents/carers will be offered signposts to specific websites where additional advice and resources are available to help support their child's additional needs, e.g. ASD, Speech and Language etc.
- Where applicable, pupils with SEND will be able to borrow resources needed to help them access learning opportunities at home, e.g. games, coloured overlays etc.
- Teachers will ensure regular communication with parents of pupils with SEND via SeeSaw to ensure their needs are being met.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- SeeSaw, instead of the school website, will be used to provide activities for children and families that are self-isolating whilst the vast majority attend school.
- If families are unable to print worksheets and cannot leave home to collect a pack from school, work packs can be posted to their address.
- The activities provided will be the same as those provided for the children working in school.
- Assuming they are in good health, children are expected to participate in the learning activities at home and upload their work to SeeSaw for teachers to comment on.
- Links for live class assemblies can be sent to the families isolating at home so they can participate with the rest of the school.
- Class teachers will make daily contact via SeeSaw to check on how their learning and/or health is progressing.