



# AUTUMN TERM What my child is learning

Topic: Stone Age

Year 3 2026-27

## ENGLISH

**Texts for this term**  
**The Wild Girl**  
**The Stone Age boy**  
**Bone Girl Stone Girl**  
**Stig of the Dump**

Reading for meaning, enjoyment & understanding  
Gain confidence with skimming & scanning skills to locate information quickly  
Discuss a text, giving & justifying opinions.  
Use their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.  
Develop a positive attitude to reading by increasing their familiarity with a wide range of books.  
Find and discuss words and phrases that capture their interest.

Spell words from the year 3 vocabulary list, use prefixes and suffixes to change the tense or meaning of words.  
Write from memory some simple dictated sentences including the correct punctuation.  
Use a range of punctuation with increasing confidence in their writing (commas, exclamation marks, question marks, inverted commas).  
To use 'a' and 'an' accurately in their work.  
To use high quality adjectives as well as the conjunctions and, but, because and so to help add detail to their writing.  
To write using the correct tense.  
To gain confidence in carrying out their own research using non fiction books and e-based books.  
Identify features of non-fiction, fiction (narrative) and letter texts.  
To complete extended writing tasks that apply their learning and show links with their topic based work (a letter, fact file, a kenning poem and an adventure story.

## MATHS

Explore place value using practical methods, reasoning and problem solving.

Understanding the value of each digit in a 3 digit number.

Partitioning using hundred square grids and part whole models

1, 10, 100 more or less of a given number.

Comparison of 3 digit numbers

Ordering 3 digit numbers

Counting in different sequences

Adding and subtracting hundreds, tens and ones  
Use column addition and subtraction  
Checking strategies to ensure their answers make sense and they have used the best method.

Multiplication and division:  
Grouping and sharing  
Know 2,5,10 and 3 times tables and division facts (by end of year 3 we should know 2,3,4,5,8,10 times tables).

## ART

Create art linked to autumn.  
Use line drawings and charcoal/oil pastels to draw a variety of stone age animals. Create pigments from nature and use these to create our own versions of cave paintings.  
Making fossils

## D.T.

### Make a sock puppet

- Investigate a range of existing products that involve stitching.
- Develop a design based around a design criteria.
- Use appropriate techniques to decorate fabric.
- With support create a hem using a running stitch and join fabrics using an overcast stitch.

## HISTORY

Finding out about what life was like in the Stone Age and Iron Age. Local History: Fairfield Park, Stotfold (Iron Age settlement).

Learning about chronology using a time line. Making comparisons between life in the present day and the past.

Understanding how archaeology aids our understanding of the past.  
Using a variety of 'hands on' experiences and research skills (stone age diet, tools,

## GEOGRAPHY

Use an atlas to locate countries of Europe and the British Isles including their capital cities. Concentrating on their environmental regions, key physical and human characteristics. Locate Scara Brae.  
Using mapping skills with increasing confidence. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.

## SCIENCE

Rocks and Soils  
Learn about the three types of rock (metamorphic, igneous and sedimentary) and how they were formed. Classify rocks accord to their properties and discuss how these are used in building and daily living.  
Learn about how fossils form and make our own.  
Carry out scientific investigations.

## P.E.

Multi skills and games (tag rugby, football, hockey)  
(Monday with EH, Wednesday external coach) - weather permitting!

**Spelling:** Recap Y2 high frequency words and gain confidence with a range of prefixes and suffixes and words from the Year 3/4 spelling list.

## RELIGIOUS EDUCATION

Where, how and why do people worship?  
Looking at how worship is expressed in different religions through music, prayer, symbols and food.

Why do some people think life is like a journey? How and why do people mark the significant events in life?

## COMPUTING

E-safety—Online Identities—learning that people online may not be who they say they are. Screen time and Age Ratings—Learning about healthy amounts of screen time and why some media has age ratings. Connecting Computers—how digital devices function and how they can be linked together to form simple networks. Route Planners—Planning algorithms, writing code and debugging programmes in Purple Mash.

## P.S.H.E.

We will also be considering how we can keep ourselves safe in different environments. How to promote mental wellbeing and e-safety. How to be kind to others in person and online. Sharing information safely and understanding sharing videos and photos. Showing independent responsibility for appropriate content and ratings.  
Embracing others and different cultures and beliefs. Showing an understanding of bullying and the importance of rules in a community.

## MUSIC

Learning the importance of warm ups and breathing.  
Performing poems and songs using body percussion and instruments

## FRENCH

Colours and classroom commands, songs and greetings. Gender and sentence formation.