

**ENGLISH**

Text and genres we will be studying

**The Tortoise and the Hare**  
**The Magic Paintbrush**  
**The Proudest Blue**  
**Instruction writing**

The children will be reading and looking at a range of genres, aimed at embedding sentence structure and gathering ideas for independent writing.

**Grammar Focuses:**

Using punctuation, (capital letters, full stops & question or exclamation marks.)

Learning how to use sentences with different forms: statement, question, exclamation, command.

Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.

Using correct grammar terminology.  
 Co-ordination: using conjunctions (and, or, but) to join simple sentences.

**Handwriting:**

Development of cursive handwriting style, focusing on individual letter formations and baseline joins.

**Spellings:**

Revising sounds from Phase 5 phonics, learning some year 2 Common Exception words, homophones and frequency words.

**RELIGIOUS EDUCATION**

. (Christianity, Islam & Judaism focus)  
 What can we learn from sacred books and stories? How & why do we celebrate significant times? What makes some celebrations sacred to believers?

**SCIENCE**

Identifying different materials & comparing their properties which make them suitable for particular uses, such as water buckets to fight the Great Fire. Exploring how some materials can be changed by squashing, bending, twisting & stretching. Learning to plan and conduct simple experiments.

Using classification and identification, we will be looking at the basic needs for survival of animals including humans.

**ART**

We will be looking at portraits, using accurate techniques to focus on shape and sizing of features on our own faces. We will use oil pastels to complete our portraits.

**DT**

We will be using varying forms of junk modelling to create our own fire engines. Children will use junk modelling to complete the fire engine whilst also creating their own axels using wooden wheels and dowelling, children will have the opportunity to use saws for this!

**COMPUTING**

**E-safety:** Keeping ourselves safe, protecting our passwords, healthy amounts of screen time and online bullying.

**Technology around us::** Learners will identify IT and how it can help in school and beyond.

**Introduction to AI:** Children will learn how computers are trained to complete tasks and that they can make mistakes.

**Route Explorers:** Children are introduced to algorithms and instruction writing,

**MUSIC**

Ourselves  
Toys

**P.E. /Games**

Multi skills  
Games

**FRENCH**

Core vocabulary.  
Greeting and introducing

**PSHE Value:**

Respect  
Kindness

**GEOGRAPHY**

Children will be looking at the geographical features of Brazil and comparing those with the features in our local area. Children will be using technology to find out the differences and similarities.

**MATHS****Number Place value**

Identifying the place value of digits in 2 digit numbers. Using concrete resources to show and demonstrate understanding.

**Number Addition and subtraction**

Add and subtract 1s and 10s.

Add two 2 digit numbers without crossing a 10.

Add two 2 digit numbers crossing a 10.

Subtract 2 digit number from 2 digit number with and without exchange.

**Shape and measure**

Recognising 2D and 3D shapes.

Using correct terminology for the different parts of shapes.

**History**

Learning about the key events of the Great Fire & developing an understanding of the ways in which we can find out about the past. Samuel Pepys and his infamous diary will be introduced and children will be comparing and contrasting past and present-day London, as well as looking at how life was different in the

