



Journeys

Summer term 1

Mathematical Understanding:

Subitising in increasingly complex arrangements
Learn about doubling.
Matching pictures to numerals (1-20)
Counting and representing larger sets of numbers.
Ordering numbers to 20
Learning about and sorting odd and even numbers
Spatial reasoning
(match, rotate manipulate)
Compose and decompose shapes
Making new shapes with right angled triangles and squares.

Knowledge and Understanding of the world:

Learn about important places in the community. Noticing seasonal changes. Learning about road safety. Exploring how we travel to school. Exploring different types of transport and vehicles and places we can go including space.
Exploring our immediate environment and local area using maps. Explore maps and globes and google earth and explore different features and landmarks. Plant, nurture and observe plants and flowers in our garden.
Computing navigate Purple Mash. E-safety Digi Duck.

Expressive art and Design:

Create vehicles and roads using a variety of materials and construction kits and test them.
Learn new songs, poems and dances and explore beat and rhythm using instruments.
Learn and recite a variety of poems.
Printing and nature inspired art.

Physical Development

Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities. Holding pencils effectively with comfortable grips and consolidating our letter formation. Gross Motor: Obstacle activities children moving over, under, through and around equipment. Daily visits to big field. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce in outside P.E. Develop bat and ball skills Dance / moving to music daily in class using Danny Go and music express.

Personal, Social and Emotional Development:

Looking after others, friendship and kindness. Setting goals and developing perseverance skills. Developing our understanding of the Campton code.
Our Value this half term is patience

Communication and Language:

Daily opportunities to talk and explore vocabulary we are learning in class in our play and role play.
Use of seesaw and 'show and tell' so children can talk about their daily lives.
Whole class and small group discussions during maths, English and Topic. Guided reading group discussions and whole class response to books and experiences we share. Storytelling.

Literacy:

Retell a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative.
Create a story map and explain the main events and describe the setting and character. Daily handwriting and writing opportunities including labels, sentences or captions in phonics and provision.
Respond to a focus text in class and small groups.
Phonics: Phase 2/3 Recap and phase 4/5 using ELS phonics.
Learning harder to read and spell words and apply this in reading and writing.