

ENGLISH

During this topic there will be lots of both fiction & non-fiction writing opportunities relating to the topic of 'Our Wonderful World' and 'Explorers'. The children will be writing stories, non-fiction texts, descriptions, instructions, poetry, recounts and diary entries.

Grammar Focuses:

Use conjunctions 'and', 'or', 'but' to join sentences. Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses. Demarcate sentences using capitals, full stops, question marks or exclamation marks. Writing sentences in different forms, e.g. statements, questions and exclamations. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Use & understand grammar terminology.

Handwriting:

Development of cursive handwriting style.

Spellings:

Revising sounds from Phase 5 phonics, learning more of the year 2 Common Exception words, homophones and frequency words

Great Explorers**SCIENCE****Animals Including Humans**

We will be continuing our topic based on animals and humans, looking at ways in which humans stay healthy and how humans and animals survive. We will be using this to go on our school trip to the museum, taking part in workshops to explore this topic more deeply.

COMPUTING

E-safety: Using Email safely. Email: How to use email on Purple Mash. Coding: Creating and debugging simple programmes

MUSIC

We will be focussing on beat and tempo.

P.E.

Gymnastics: Groovy Gymnastics.
Sports: Brilliant Ball Skills

History

Great Explorers The children will learn about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. They will discuss the criteria for what makes a person significant and consolidate their understanding of chronology by comparing the historical time periods in which these great explorers lived and explored the world.

MATHS

Number: Multiplication & Division Recalling and using multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculating mathematical statements for multiplication and division and writing them using the multiplication (\times), division (\div) and equals (=) signs. Solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
Statistics: Interpreting & constructing simple pictograms, tally charts, block diagrams and simple tables. Asking and answering simple questions about the data.

Money: Learning the value of the different denominations and using this to count in pence and pounds.

Number: Fractions Recognising, finding, naming and writing a half, a third, a quarter, two-quarters and three-quarters of a length, shape, set of objects or quantity. Recognising equivalence of one half and two-quarters.

Measurement: Length and Height Choosing and using appropriate standard units to estimate and measure length/ height in any direction (m/cm) to the nearest appropriate unit. Comparing and ordering lengths and recording the results.

RELIGIOUS EDUCATION**How do we show we care for others? Why does it matter?**

Exploring stories from the Bible about friendship and caring for others. What special skills do we have that we can use to benefit others?

How do we show we care for the Earth? Why does it matter?

Looking at the Jewish and Christian story of creation and the responsibility humans have for looking after the Earth.

PSHE Value: Determination & Friendship

Relationships: Learning how we grow and change, both physically and emotionally. Learning about their own and others' bodies and how to respect others and keep safe.
Health and Wellbeing: Learning about everyday dangers in the home and outside and how they can keep themselves safe. Children will also be learning how to stay safe online.

GEOGRAPHY

What A Wonderful World! Learning about the location of the countries, continents and oceans of the world in relation to the UK. Children will develop global awareness by looking in detail at the position of the 7 continents and 5 oceans of the world, understanding that the world is spherical and creating their own journeys across the world.

DT

Making Puppets The children will be examining a range of different puppet characters and styles of puppets. They will be learning basic sewing and joining methods in preparation for making their own puppets. They will then be designing, planning and making puppets based on the theme 'wonderful world'.