

## Mathematical development

### Numbers to 20

Developing counting skills and composition of numbers within and beyond 5.  
To identify when two sets are equal or unequal and connect two equal groups to doubles.  
To connect quantities to numerals.  
To learn composition for numbers within 5  
To explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame  
To focus on equal and unequal groups when comparing numbers  
To continue to develop their understanding of the counting sequence and link cardinality and ordinality  
To order numbers and play track games  
To join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers  
**Measures-Comparing mass (heavier and lighter)**  
**Full and Empty**  
**Measuring capacity and ingredients**  
**Time night and day**

## Expressive Art & Design

Making polar art ,animal collages, and printing.  
Dance linked to winter theme in PE and Winter theme in Music  
Lunar new year art, writing and dances (2026 -Year of the Horse)  
Food tasting (pancakes, spring rolls, noodles) and learning about celebration food linked to new year)

## Communication & Language

Learning to use language well. Ask how and why questions. Describing our favorite animals Retelling a story with story language. Story invention – talk it! Ask questions to find out more and to check understanding of what has been said to them. Listen to and talk about animal stories .

**Role Play-** shop, café, Vets surgery, polar exploration tray  
Seesaw news and class games supporting communication.  
Poetry basket.learn rhymes, poems and songs.

## PSED

### Keeping Safe

What is Safe to go onto my body  
What is safe to go into my body  
Looking after our pets/animals and planet.  
Safe indoors and outdoors  
Listening to my feelings  
Keeping safe online  
People who help keep me safe

### Healthy Me

Looking after my teeth(brushing and food choices)

## Literacy

Talking about wildlife and polar animals and what we are interested in oracy opportunities throughout our day.

Read a range of books linked to winter and polar animals and learn new vocabulary and then use it in class . Use class reading to explore comprehension skills.

Learning and performing poems linked to winter and polar animals.

ELS Phonics- learn and apply sounds in reading and writing as well as harder to read and spell words, Read books matched to their reading level. Encourage daily reading at home as well as sounds and tricky words.

Daily fine motor and handwriting practice to support writing

## Amazing Animals Spring 1 2026



## Understanding the world

**Healthy living Focus-** healthy foods, teeth care and finding out what tooth kind foods are.

**Winter-** observing seasonal changes around us. Looking at how winter impacts on birds and insects and how we can help-making bird balls. Learning about the Polar regions and how people and animals live there and survive the cold.

**Pancake day-**what is it, why is it important and how do we celebrate it?

**Lunar new year-**celebrating Year of the Horse and trying some Lunar celebration food/traditions and rituals and learning why they are significant.

**Looking at different animals** how to look after them , what they eat, what they look like, what their habitats are.

## Understanding the world

**R.E.** Being special: Where do we belong? Looking at how we care, love and show respect for one another. Where do we belong and how do we know we belong?

## Computing/Technology

- E- safety and mini mash
- Using chrome books

## Physical Development

### **Gross Motor.**

Running, jumping, hopping, moving with control in a space during provision time and with SSG session (gymnastics and class session (winter dance)  
As well as big play daily outside.  
Dance and movement linked to winter in hall for T led slot

### **Fine motor**

Developing fine motor skills to encourage writing by manipulating different materials (play dough, sand, mud) and other mark making activities.  
\*Writing using a firm pencil grip and showing hand dominance  
Practising lacing, threading and handling small objects to develop fine motor skills.  
Developing skills using tools such as scissors, paintbrushes, glue spreaders and cutlery effectively and safely.