



# Spring Term "What is my child learning?" Topic: Ancient China and other ancient civilisations Year 3 2026

## ENGLISH

### Texts for this term

Tales from China (Tales from & Collections)

Lin Yi's Lantern

Willow Pattern Story

Ancient Chine (Hands on History)

Shang Dynasty China (Great Civilisations)

Reading for meaning, enjoyment & understanding

Gain confidence with skimming & scanning skills to locate information quickly

Discuss a text, giving & justifying opinions.

Use their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.

Develop a positive attitude to reading by increasing their familiarity with a wide range of books.

Find and discuss words and phrases that capture their interest.

Spell words from the year 3/ vocabulary list, use prefixes and suffixes to change the tense or meaning of words.

Write from memory some simple dictated sentences including the correct punctuation.

Use a range of punctuation with increasing confidence in their writing

To use adverbs accurately in their work. To use quality adjectives and the conjunctions and, but, because and so to help add detail to their writing.

To use apostrophes of possession.

To understand root words and word families

To write using the correct tense.

To continue carrying out their own research using non fiction books and e-based books./sources

To use dictionaries and thesaurus effectively

To complete extended writing tasks and show links with their topic based work (comic strip, descriptions, poems, a sto-

## MATHS

Consolidating our knowledge of our times tables for year 3 (2,5,10,3,4,8 and beyond) and related division facts.

Using a range of practical equipment to aid our learning

Learning and using Roman Numerals

### Multiplication and division

Multiplication of 2 digit numbers  
Comparing and integer scaling

### Money: pounds and pence

Adding and subtracting pounds and pence and giving change  
Solving real life word problems

### Statistics

Looking at pictograms/bar charts and tables

### Measures

(mm,cm and m)  
Measure, add and subtract lengths, compare  
Calculate perimeter

### Fractions

The whole, unit and non unit  
Tenths, fractions of amounts

## ART

### British Art:

Portraits  
Landscapes  
Abstracts  
Sensory Boxes

## D.T.

### Mechanical Posters:

Design  
Evaluation  
Mechanical Systems  
Levers and Linkages

## HISTORY

Plot ancient civilizations on a time line. How do we know how people lived in Ancient China? (handling evidence)

Compare ancient civilizations (Shang Dynasty/ Ancient Greece/ Ancient Sumer).

What did they discover/invent and when? What were the most significant inventions?

Why did the civilizations settle where they did? Compare leaders and their successes across different civilizations.

## GEOGRAPHY

Read and interpret the globe as a flat map.

Using a map to locate our ancient civilisations and the lands they influenced.

Locate rainforests on an atlas, label the layers of a rainforest and explain what the climate is like in each layer.. Identify which animals and plants live in the rainforest. Compare different types of forest. Explain deforestation.

## SCIENCE

### Pushes and pulls (forces); magnets

Green plants

Learn about parts of a plant and flowers

Learn about the life cycle of a plant  
Learn about seed formation and seed dispersal

Carry out scientific investigations.

## P.E.

Consolidation of last terms' PE skills  
Fitness Skills and gymnastics  
Dance

**Spelling:** gain confidence with a range of prefixes and suffixes and words from the Year 3/4 spelling list. Topic specific vocabulary.

## RELIGIOUS EDUCATION

### Christianity:

What is the 'Trinity' and why is it important to Christians? Introducing the idea Christians believe God is three in one: Father, Son and Holy Spirit. Exploring how and why water used as a symbol in Christianity. Why do Christians call the day Jesus died 'Good Friday'? Looking at how the events of Holy Week provoked hope, sadness and joy

### COMPUTING: Coding

Spring 1 E-safety Fact or Fiction - To consider if what can be read on websites is always true.

I-movie Production - planning, designing, recording and editing a video.

Spring 2 Programming - Using the different functions of Code to plan, create and test programmes. Understanding the importance of debugging to help fix problems in coding.

## P.S.H.E.

### Safe or unsafe?

Can I explore safe and unsafe situations and think of strategies for dealing with unsafe situations?

Can I identify unsafe behaviour/habits and discuss how to avoid these?

Can I identify potential risks of browsing online and think of ways to keep myself safe?

## MUSIC

Listening to and appraising music.  
Singing and playing music to set structures but also having the chance to improvise.  
Performing and appraising work.

## FRENCH

More classroom commands, food and days of the week, months of the year. Songs and exchanges of 2 or three turns. Grammar—the verbs 'avoir' and 'être'.