

**ENGLISH**

Text we will be studying

**Kensuke's Kingdom**  
**Michael Morpurgo**

**Writing**

We will be writing using a variety of formats including non fiction information sheets, play scripts, poetry, diary writing and newspaper articles.

**Grammar Focuses:**

- Continue to extend their knowledge of prefixes and suffixes
  - Looking at word families
- Past and present tense and the present perfect
- Use & understand grammar terminology.

**Handwriting:**

Continue with the cursive handwriting style.

**Spellings:**

Based on spellings from the text using. Dictated sentences. Using a dictionary to check spellings and meanings of words.

**Reading**

Continue to develop positive attitudes to reading and enhance comprehension skills.

**RELIGIOUS EDUCATION**

How do festivals and worship show what matters to Muslims?

For Christians, what was the impact of Pentecost?

**Storms and Shipwrecks**



**SCIENCE**

**Sound:** Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch and the sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. **Electricity** Constructing a simple series electrical circuit, identifying parts Mains electricity & batteries Electrical conductors & insulators.

**ART**

European Artists including Anselm Kiefer, Michelangelo, Le Corbusier, Rembrandt and Salvador Dali.

**DT**

Design products that are functional and designed for purpose.

Design and make a battery operated light.

**PSHE Value:**

How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts . How to recognise and manage emotions within a range of relationships

**GEOGRAPHY**

Introduce children to the water cycle. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.

**COMPUTING**

**E-safety Plagiarism** - understanding that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.

**Digital Music** - understanding how a piece of music is created, experimenting with pitch, rhythm and melody to create their own.

**Blogging** - understanding the key features of a blog, plan, create and post their own blog on Purple Mash, assess the effectiveness and impact of a blog.

**MUSIC**

**Building** Around the world Music has different textures, layers and rondo. Exploring pentatonic melodies and syncopated rhythm.

**P.E.**

**Games** Racquet and ball skills.

Tag Rugby

**MATHS**

**Multiplication and division:**

11 and 12 times tables  
Multiply 3 numbers  
Factor pairs  
Efficient multiplication  
Written methods

**Area:**

Counting squares  
Making shapes  
Comparing area.

**Fractions:**

Equivalent fractions  
Fractions greater than 1  
Count in fractions  
Add fractions  
Subtract from whole numbers.

**Decimals:**

Recognise tenths and hundredths  
Tenths as decimals  
Tenths on a place value grid  
Tenths on a number line  
Divide 1-digit by 10  
Divide 2-digits by 10 Hundredths  
Hundredths as decimals

**History**

Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Understand overview and depth.

**FRENCH**

Understand instructions, everyday classroom language and praise words. Respond to topic related questions