

English

Texts- The Lighthouse Keeper's lunch, A Squash and a Squeeze and Handa's Surprise.

Write sentences by saying out loud what they are going to write about

Leave a space between words.

Join words and clauses using 'and'

Use basic sentence punctuation

The children will have weekly handwriting lessons forming letters accurately and neatly.

Reading- the children will be heard individually and through guided reading.

Art/ DT

In art, children will recognise, choose, use & mix primary, secondary and tertiary colours, as well as learning about shades and tints. They'll explore the life and works of 5 key abstract artists (Mondrian, Klee, Pollock, Delaunay and Kandinsky).

In DT, The Lighthouse Keepers Packed Lunch Problems unit gives children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas.

The children create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials. Children gain a basic understanding about how structures can be made stronger, stiffer and more stable.

Geography/ History

In history we will be studying the difference and similarities between Queen Victoria and Queen Elizabeth II.

Look at the highs and lows in Queen Victoria and Queen Elizabeth II lives.

(The death of Prince Albert and Queen Elizabeth's coronation)

In geography we will be naming and locating the four countries and capital cities of the UK. Use basic geographical vocabulary to identify and describe key physical and man-made features. Begin to know the differences between town and country locations. • Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.

Numeracy

Representing and using number bonds and subtraction facts within 20

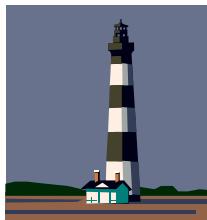
Interpreting mathematical statements involving addition and subtraction

Adding and subtracting numbers to 20

Place value within 50

Measuring length and height

Measuring weight and volume



Music

Songs-

Looking at pulse, rhythm and pitch

Learning, practising and performing songs - using body percussion and percussion instruments.

PSHE

Keeping safe

Keeping ourselves healthy

Recognising feelings

Science/ DT

Seasonal change- spring

Materials

Distinguish between an object and the material from which it is made

Describing and giving properties of materials

Identifying, naming, sorting and investigating materials

Recognise the simple physical properties of a variety of everyday materials

Computing

E-safety, finding, storing, organising and importing pictures.

Coding and designing Easter cards.

PE

Groovy gymnastics

We will be exploring movement actions with control and linking them together with flow.

Brilliant ball skills

The children will be mastering basic sending and receiving

RE

What makes some places sacred to believers?

Exploring the main features of places of worship, Churches, Mosques and Synagogues and why it is important to show respect for other people's beliefs.

Looking at what Easter matter to Christians.

There's no place like
Home - Rabbits

