

Campton Academy

Sports Premium Strategy Statement 2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - PE specialist trained by school – teaching classes in Yr2 and 3 - MSAs trained to encourage active play - Greater amount of physical activity at playtimes, children are keen to use the additional equipment - Skipping continues to be popular following Skiphop workshops - Raised profile of physical exercise across the school – daily mile - More staff trained in delivering a range of good quality PE sessions - Range of external providers delivering taster sessions and encouraging children to take part in sport outside of school - Sporting opportunities and competitions for children in KS1 and KS2 - Pupils engage in active play during break times 	<ul style="list-style-type: none"> - Continued investment in equipment to maintain physical activity at playtimes. - Further development and training for new staff / those who have changed year group - Continue to raise the profile of physical activity and the benefits of an active lifestyle – including mental health benefits - Further develop the pupils’ understanding of the link between mental and physical fitness - Further increase the opportunities for pupils to engage in self and peer assessment - Introduce a structured program which teaches pupils skills to use practical strategies to enhance their emotional wellbeing (Stormbreak)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-2025		Total fund allocated: £17,040		Date Updated: July 2025	
Funding received £17,040		£0 carried forward from last year's spending Remaining amount to allocate £0			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3,600 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:	
Ensure pupils have opportunities and support to engage in high quality active play at playtime and lunch time	Employ Play Leaders to work at lunchtimes with a focus on getting the children to play a variety of active games.	£3000	Feedback from the children Observational evidence		
Encourage children to be active regularly during the school day.	All classes to engage in the daily mile during Spring and Summer Terms KS2 complete daily mile in Summer Term Support play leaders / sports ambassadors to lead play sessions at lunchtime / break time	£0	Feedback from pupils completing the daily mile Observations at break and lunchtimes	Pupils will become confident at setting up and running activities at break and lunch times We will train pupils to become Sports' Ambassadors	
Ensure there is sufficient equipment available to teach high quality PE lessons	Update the range of sports equipment available to be used during PE lessons. Equipment should give all children the opportunity to engage in high quality PE lessons.	£600 £170	Children take part in high quality PE lessons using appropriate equipment. The need to share equipment will be reduced. Pupils will be able to work in smaller groups leading to higher levels of engagement	Additional items will increase engagement and enable pupils to play a larger variety of games.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£1,000 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:	
Ensure that sporting success is shared with pupils and parents.	Celebrate group competitions and individual sporting success during weekly assemblies and via termly newsletters. Sports display to promote pupils' sporting achievements out of school	£0	Newsletters, assemblies, display. Share photos in celebration assemblies following attendance at competitions	EH To take and collate photos	

Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Arrange for each class to visit the Lifebus to learn about healthy living and the effects of exercise on their bodies.	£400	Feedback from children	Booked for 1 st Oct 2024
Introduce stormbreak sessions	One staff member to complete the training and then cascade it to the rest of the team	£500	Regular movement enhances pupil's mental and physical wellbeing	ET to attend and then cascade to staff.
Hold a healthy schools week during which the children will learn about the benefits of physical activity and healthy lifestyles.	Hold a Healthy Schools Week. All teachers to plan a range of activities to teach pupils about a healthy lifestyle and the benefits of exercise. Conduct an analysis of how much activity the children participate in during a typical school day. Discuss how this could be increased All pupils to engage in cooking during the week	£100	Evidence will be the outcomes of the Healthy Schools Week and the analysis of physical activity within school.	Healthy living week – 6 th Jan 2025 This includes Eat Well Plate EH TO COLLATE ALL PLANS ON STAFF SITE
Hold an Active Learning week during which children will be encouraged to actively learn across the curriculum	Organise an Active Learning Week during which Sports Day will be held. Develop the many ways that children can be active in their learning.	£0	Evidence will be the outcomes from the Active Learning Week, evidence of a range of active learning, photographic evidence and conversations with Staff and pupils. Includes Sports' Activity Afternoon.	Active Learning Week – w/c 23 rd June EH TO COLLATE ALL PLANS
Encourage pupils to engage in self and peer evaluation to share success and promote further development	Continue to use ipads and tablets to take recordings and photographs during PE lessons, use these to enable pupils to self assess and identify improvements	£0	Photos and videos taken using iPads	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8,600 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the skills of all Class teachers in teaching PE lessons	SOG sports teacher to work alongside all class teachers to deliver weekly PE lessons.	£8600	Teachers feel more confident in delivering PE lessons, particularly those in new year groups Pupils benefit from high quality teaching from sports coaches Increased levels of staffing in sessions leads to greater participation and smaller group sizes	Teachers skill levels continue to increase further enhancing PE teaching
Monitor the impact of the PE curriculum, PE lead to provide feedback and coaching to staff as needed.	PE Leader to monitor the impact of the PE scheme of work by observing lessons, speaking to staff and children and analyzing assessment information	None – in house cover used	Monitoring records Observations	Teachers receive ongoing support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£530 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the role of Play Leaders (including Sports Ambassadors)	KS2 pupils to be trained in a range of sporting activities suitable for playtimes. Play Leaders to be given a high profile in school and certificates to be awarded according to time devoted to the role. Play Leaders to be monitored to ensure they are fulfilling their duty. Extend role to include supporting in specific areas of the school.	Inc. in Redborne Partnership money	Monitoring during playtimes and lunchtimes. Feedback from play leaders and other children regarding the impact of the role.	Pupils can teach games and activities to other children, this will increase engagement. Staff employed as play leaders encourage active play
Ensure all PE equipment is fit for purpose and that new equipment encourages children to try a range of activities	Arrange for PE equipment to be checked by an external company to ensure that it is safe for children to use.	£170	All equipment has been checked and is suitable for children to use. Old/damaged equipment is removed/replaced.	PE equipment check booked for 17/07/2025
Provide all children in Y4 with the opportunity to learn how to ride a bike.	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to school.	£70	Feedback from pupils, staff and parents. Comparison of use of bike sheds before and after workshop.	Booked for 29 th April 25
Provide all eligible children in the school with a Scooterability session.	Organise Scooterability sessions for the whole school. Children learn how to scoot safely and how to be safe near roads. Children to be reminded of storage available for scooters and encouraged to scoot to school. This is for Y2 and Y3	£290	Feedback from pupils, staff and parents. Comparison of use of scooter sheds before and after workshop.	Booked for 8 th May 2024

	pupils.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3,310 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in regular competitive sports events via Redborne Inter Schools Sports to encourage more children to take part in competitive sports.	Ensure a wide range of children are selected to take part in competitions with other schools. Ensure that both KS1 and KS2 pupils participate.	£3,050	Feedback from pupils, staff and parents. Photographic evidence Children show willingness to participate.	Y3 and Y4 Football tournament for girls Y4 Transfer Sports' event
Provide children with Tennis lessons.	Arrange for children to be taught how to play tennis by a professional tennis coach.	£160	Feedback from pupils, staff and parents. Children show a greater interest in tennis. More children sign up for in-school tennis club or an external club.	Introduction to Tennis workshop booked for Monday 2 nd June 2025
Raise the profile of competitive sport	Purchase a range of awards and certificates to reward children who participate in competitive sport activities.	£100	Feedback from parents and pupils about an increase in enthusiasm for competitive sport.	