

# Campton Academy

## Sports Premium Strategy Statement 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- PE specialist trained by school – teaching classes in Yr2 and 3</li> <li>- MSAs trained to encourage active play</li> <li>- Greater amount of physical activity at playtimes, children are keen to use the additional equipment</li> <li>- Skipping continues to be popular following Skiphop workshops</li> <li>- Raised profile of physical exercise across the school – daily mile</li> <li>- More staff trained in delivering a range of good quality PE sessions</li> <li>- Range of external providers delivering taster sessions and encouraging children to take part in sport outside of school</li> <li>- Sporting opportunities and competitions for children in KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>- Further investment in equipment to maintain physical activity at playtimes.</li> <li>- Further development and training for new staff / those who have changed year group</li> <li>- Continue to raise the profile of physical activity and the benefits of an active lifestyle – including mental health benefits</li> <li>- Further develop the pupils’ understanding of the link between mental and physical fitness</li> <li>- Further increase the opportunities for pupils to engage in self and peer assessment</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024		Total fund allocated: £16948.50 £0 carried forward from last year's spending Remaining amount to allocate - £1.50		Date Updated: October 2023 Reviewed 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,300 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:	
Increase the number of pupils who are engaging in high quality active play at playtimes	Employ Play Leaders to work at lunchtimes with a focus on getting the children to play a variety of active games.	4700	Feedback from the children Observational evidence	Play leaders to be employed for a further year. Children are engaging in active play and the variety of games being played has increased. The support enables additional areas to be used for example football on the field and park.	
Encourage children to be more active during the school day.	Run a termly step challenge to encourage children to be active during the school day. All classes to engage in the daily mile	£0	Feedback from pupils completing the daily mile	Pupils chose to complete the daily mile at break and lunch times	
Increase in the amount and variety of activities available at playtime.	Update the amount of sports equipment available to be used during playtimes. Equipment should give children the opportunity to try out new skills and be active during their breaks.	£400	Children are observed to be playing with a wide range of equipment during their breaks which promote physical activity.	Additional items will increase engagement and encourage pupils to play a larger variety of games	
Develop fine motor skills	Continue to provide fiddly fingers sessions to promote good fine motor skills	£200	Evidence from fiddly fingers sessions	Improved fine motor skills increase pupils ability to successfully take part in a wider range of activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:	

Ensure that sporting success is shared with pupils and parents.	Celebrate group competitions and individual sporting success during weekly assemblies and via the newsletters. Sports display to promote pupils' sporting achievements out of school	None	Newsletters, assemblies, display	EH TO COLLATE
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Arrange for each class to visit the Lifebus to learn about healthy living and the effects of exercise on their bodies.	£400	Feedback from children	Took place on for 1 <sup>st</sup> October 2023
Hold a healthy schools week during which the children will learn about the benefits of physical activity and healthy lifestyles.	Organise a Healthy Schools Week. Encourage all teachers to plan a range of activities to teach about a healthy lifestyle and the benefits of exercise. Conduct an analysis of how much activity the children participate in during a typical school day. All pupils to engage in cooking during the week	£100	Evidence will be the outcomes of the Healthy Schools Week and the analysis of physical activity within school.	Healthy living week – w/c 8 <sup>th</sup> Jan  EH TO COLLATE ALL PLANS
Hold an Active Learning week during which children will be encouraged to actively learn across the curriculum	Organise an Active Learning Week during which Sports Day will be held. Experiment with the many ways that children can be active in their learning.	None	Evidence will be the outcomes from the Active Learning Week, evidence of a range of active learning, photographic evidence and conversations with Staff and pupils.	Active Learning Week – w/c 24 <sup>th</sup> June  EH TO COLLATE ALL PLANS
Encourage pupils to engage in self and peer evaluation to share success and promote further development	Continue to ipads and tablets to take recordings and photographs during PE lessons, use these to enable pupils to self assess and identify improvements	£0	Photos and videos taken using iPads	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£7608.50 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the skills of all Class teacher in teaching PE lessons	SSG sports teacher to work alongside all class teachers to deliver weekly PE lessons.	£7308.50	Teachers feel more confident in delivering PE lessons, particularly those in new year groups	Teachers skill levels continue to increase further enhancing PE teaching
Monitor the impact of the PE curriculum, PE lead to provide feedback and coaching to staff as needed.	PE Leader to monitor the impact of the new scheme of work by observing lessons, speaking to staff and children and analyzing assessment information	£300 cover for PE lead	Monitoring records Observations	Teachers receive ongoing support
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£530 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the role of Play Leaders (Sports Ambassadors)	KS2 pupils to be trained in a range of sporting activities suitable for playtimes. Play Leaders to be given a high profile in school and certificates to be awarded according to time devoted to the role. Play Leaders to be monitored to ensure they are fulfilling their duty.	Inc. in Redborne Partnership money	Monitoring during playtimes and lunchtimes. Feedback from play leaders and other children regarding the impact of the role.	Pupils can teach games and activities to other children, this will increase engagement
To provide Badminton taster sessions to all pupils.	Arrange for Badminton coach to conduct a taster session with each class with the class teacher present so that children get to experience what a lesson would be like and teachers develop the skills to teach Badminton.	Inc. in Redborne Partnership money	Feedback from children, parents and staff. Photographic evidence.	RSSP contacted on 10/10/23 to see if still available and dates  KS2 took part in Badminton session on 20 <sup>th</sup> May 2024
Ensure all PE equipment is fit for purpose and that new equipment encourages children to try a range of activities	Arrange for PE equipment to be checked by an external company to ensure that it is safe for children to use.	£170	All equipment has been checked and is suitable for children to use. Old/damaged equipment is removed/replaced.	Equipment checked on 16 <sup>th</sup> April 24 Repairs completed 19 <sup>th</sup> June 24
Provide all children in Y4 with the opportunity to learn how to ride a bike.	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to school.	£70	Feedback from pupils, staff and parents. Comparison of use of bike sheds before and after workshop.	Took place on 30/04/24
Provide all eligible children in the school with a Scooterbilly session.	Organise Scootlife sessions for the whole school. Children learn how to scoot safely and how to be safe near roads. Children to be reminded of storage available for scooters and encouraged to scoot to	£290	Feedback from pupils, staff and parents. Comparison of use of scooter sheds before and after workshop.	Took place on Friday 7 <sup>th</sup> June 2024 (Years 2 & 3)

	school.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£3010 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in regular competitive sports events via Redborne Inter Schools Sports to encourage more children to take part in competitive sports.	Ensure a wide range of children are selected to take part in competitions with other schools. Ensure that both KS1 and KS2 pupils participate.	£2750	Feedback from pupils, staff and parents. Photographic evidence Children show willingness to participate.	
Provide children with Tennis lessons.	Arrange for children to be taught how to play tennis by a professional tennis coach.	£160	Feedback from pupils, staff and parents. Children show a greater interest in tennis. More children sign up for in-school tennis club or an external club.	Introduction to Tennis workshop. Rob Stein contacted on 10/10/23 for available dates for Summer 2024 Took place on 3 <sup>rd</sup> June 2024
Promote cricket	Ask for a cricket coach to visit the school prior to Spring sign up and demonstrate some cricket techniques and talk about the game	None	Children show a greater interest in cricket. More children sign up for in-school cricket club or an external club.	Contacted Cricket East and Chance to Shine on 10/10/23 requesting available dates for April/May 2024
Promote cricket	Organise external Cricket Coach to come in and teach Y3 and 4 each week for half a term, alongside the Class Teacher	£	Children show a greater interest in cricket. More children sign up for in-school cricket club or an external club. Teachers feel more confident about delivering Cricket lessons.	All classes took part in cricket coaching on 10.7.24
Raise the profile of competitive sport	Purchase a range of awards and certificates to reward children who participate in competitive sport activities.	£100	Feedback from parents and pupils about an increase in enthusiasm for competitive sport.	