

ENGLISH

Texts we will be studying
The Lion and the Unicorn
 by Shirley Hughes

The Iron Man
 by Ted Hughes

Non-fiction text Romans

World War poetry.

The children will be reading fiction and non-fiction texts. We will be focusing on improving their planning, structure and editing skills including They will be writing stories, non-fiction texts, diary entries, newspaper reports , letters and poetry.

Grammar Focuses:

Extend spelling knowledge by looking at more homophones and their meanings
 To know and use adverbs , prepositions and determiners.

Punctuation use of inverted commas.

Handwriting:

Ensure all letters are consistently and accurately formed throughout their written work

Spellings:

Dictated sentences.
 Using a dictionary to check spellings and Definition of words.
 Suffixes & prefixes

RELIGIOUS EDUCATION

How is faith expressed in Hindu communities and traditions .
 How is faith expressed in Sikh communities and traditions

Romans



SCIENCE

Animals Including Humans
 Find out about food groups & healthy balanced diets.
 Study the human digestive system & how food is transported around the body.
 Investigate teeth & what causes decay.

States of Matter
 Compare and group materials together, according to whether they are solids, liquids or gases

ART

Children will be using pencil, colour, paint, clay and textiles to create quality art work around the theme of fruit and vegetables. They will explore the work of designer Carl Warner, textile artist, Michael Brennand-Wood and Italian painter Caravaggio.

DT

To develop understanding of structure of a kite, how they can be strengthened and stiffened. Develop understanding of the parts and shapes of kites. Design and make their own kite and finally evaluate.

PSHE Value:
 Respect
 Kindness

COMPUTING

E-safety
Phishing - looking at online identity theft and digital footprint.
Malware - looking at the risks and benefits of installing software, including apps.
Computer Hardware - understanding the different parts of the computer.

MUSIC

Poetry and the environment.
 Sound and Recycling

P.E./Games

Multi skills

GEOGRAPHY

Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. Describe and understand key aspects of human geography, including: types of settlement and land use.

MATHS

Number Place value
 Number to 1,000, rounding to nearest 10 and 100.
 Count in 1000s, represent numbers to 10,000, partitioning, number line to 10,000, find 1, 10, 100 more or less, 1,000 more or less. Compare 4 digit numbers, order numbers, Round to the nearest 1,000. Count in 25s, Introduce negative numbers, Roman numerals

Number Addition and subtraction
 Add and subtract 1s, 10s, 100s and 1000s
 Add two 3 digit numbers crossing 10 or 100.
 Add two 4 digit numbers one exchange.
 Subtract 3 digit number from 3 digit number with and without exchange. Subtract 4 digit numbers with one exchange. Estimate answers, checking strategies.

Shape and measure
 Equivalent lengths m and cm, mm and cm, kilometres. Addition of lengths, subtractions of lengths.
 Measure perimeter, perimeter on a grid, perimeter of a rectangle and rectilinear shape.

Multiplication and division
 Multiply by 10, 100. Divide by 10 and 100, multiply and divide by 3, 6, 7 and 9.

History Romans

To place events, people, and changes into correct periods of time.
 Develop chronologically secure knowledge and understanding of British, local and world history
 Address and devise historically valid questions about cause.
 Understand how our knowledge of the past is constructed from a range of sources

FRENCH

Core vocabulary.
 Greeting and introducing