

# Storms and Shipwrecks



## ENGLISH

Text we will be studying

**Kensuke's Kingdom**  
**Michael Morpurgo**

### Writing

We will be writing using a variety of formats including non fiction information sheets, play scripts, poetry, diary writing and newspaper articles.

### Grammar Focuses:

- Continue to extend their knowledge of prefixes and suffixes
  - Looking at word families
- Past and present tense and the present perfect
- Use & understand grammar terminology.

### Handwriting:

Continue with the cursive handwriting style.

### Spellings:

Based on spellings from the text using. Dictated sentences. Using a dictionary to check spellings and meanings of words.

### Reading

Continue to develop positive attitudes to reading and enhance comprehension skills.

## RELIGIOUS EDUCATION

How do festivals and worship show what matters to Muslims?

For Christians, what was the impact of Pentecost?

## SCIENCE

### Electricity

Constructing a simple series electrical circuit, identifying parts  
Mains electricity & batteries  
Electrical conductors & insulators

### Scientists and inventors

They will learn about the dangers posed to living things in Madagascar, and Gerald Durrell's conservation efforts on the island. The children will learn about Alexander Graham Bell and his invention of the telephone, as well as modern improvements on his invention.

## ART

European Artists including Anselm Kiefer, Michelangelo, Le Corbusier, Rembrandt and Salvador Dali.

## DT

Design products that are functional and designed for purpose.

Design and make a battery operated light.

## PSHE Value:

How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts. How to recognise and manage emotions within a range of relationships

## COMPUTING

**E-safety** **Plagiarism** - understanding that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.

**Digital Music** - understanding how a piece of music is created, experimenting with pitch, rhythm and melody to create their own.

**Blogging** - understanding the key features of a blog, plan, create and post their own blog on Purple Mash, assess the effectiveness and impact of a blog.

## MUSIC

Building Around the world  
Music has different textures, layers and rondo. Exploring pentatonic melodies and syncopated rhythm.

## P.E.

**Games**  
Racquet and ball skills.

Tag Rugby

## MATHS

### Multiplication and division:

11 and 12 times tables  
Multiply 3 numbers  
Factor pairs  
Efficient multiplication  
Written methods

### Area:

Counting squares  
Making shapes  
Comparing area.

### Fractions:

Equivalent fractions  
Fractions greater than 1  
Count in fractions  
Add fractions  
Subtract from whole numbers.

### Decimals:

Recognise tenths and hundredths  
Tenths as decimals  
Tenths on a place value grid  
Tenths on a number line  
Divide 1-digit by 10  
Divide 2-digits by 10 Hundredths  
Hundredths as decimals

## History

Develop chronologically secure knowledge and understanding of British, local and world history.  
Establish clear narratives within and across the periods they study.  
Understand overview and depth.

## GEOGRAPHY

Introduce children to the water cycle. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.

## FRENCH

Understand instructions, everyday classroom language and praise words.  
Respond to topic related questions