



## Handwriting at Campton

Handwriting is taught systematically from Reception to Year 4. In Early Years and year one we teach children to form print letters correctly, using mnemonics and rhymes linked to our phonics scheme to help them master the correct formation. In year two children are introduced to exit flicks and the different types of join which will allow them to start joining their handwriting. Joined handwriting continues to be taught in years three and four until it becomes the norm in writing across the curriculum and children have developed a fluid, legible style of joined-up writing. We use Letterjoin to support our teaching of handwriting. Children can practise their writing using **Letterjoin at home** on PCs, tablets and ipads.

For our youngest pupils we aim for two to three weekly sessions totalling 30 to 45 minutes that will include the following;

- Movements to enhance **gross motor skills** such as air-writing, pattern making, dancing.
- Exercises to develop **fine motor skills** such as making marks on paper, whiteboards, blackboards, sand trays, iPads and tablets.
- Letter learning to familiarise letter shapes, formation and vocabulary.

In years one to four, children continue with weekly sessions totalling 30 to 45 minutes covering:

- Gross and fine motor skills exercises.
- Cursive handwriting reinforcement, learning and practice.
- Numerals, capitals and printed letters: where and when to use, learning and practice.

Children are taught to sit correctly at a table and **tripod pencil grip** is modelled and encouraged to ensure comfortable and controlled handwriting. **Left-handed children** are shown alternative ways to position their paper and hold their pencils.

## Progression of Skills

Reception	<p>a b c d e f g h i j k l m n o p q r s t u v w x y z</p> <p><i>Capital letters are formed as follows:</i></p> <p>A B C D E F G H I J K L M N P Q R S T U V W X Y Z</p>								
Year 1	<p>Formation as above, focus on developing clear ascenders and descenders and ensuring letters are an appropriate size</p> <p>Summer 2<sup>nd</sup> Half introduce:</p> <table data-bbox="645 1013 1527 1149"><tr><td>Diagonal join to ascender</td><td><i>ch</i></td><td>Diagonal join, no ascender</td><td><i>ai</i></td></tr><tr><td>Horizontal join to ascender</td><td><i>wh</i></td><td>Horizontal join, no ascender</td><td><i>ow</i></td></tr></table>	Diagonal join to ascender	<i>ch</i>	Diagonal join, no ascender	<i>ai</i>	Horizontal join to ascender	<i>wh</i>	Horizontal join, no ascender	<i>ow</i>
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## Year 2

To be awarded 'working towards' or 'working at expected' standards, pupils do not need to demonstrate joined up handwriting. • To be awarded 'working at greater depth' at the end of key stage 1, pupils must demonstrate joined up handwriting, using the diagonal and horizontal strokes needed to join letters in most of their writing.

## Children should be:

- forming lower-case letters correctly, using some of the diagonal and horizontal strokes needed to join letters.
- Introduced a 'looped' g, y and j
- Writing capital letters of the correct size and relationship to lower-case letters. • Spacing their words correctly.
- The following joins will be taught:

Join	Letters in this box	To letters in this box	Joins taught
Diagonal join to ascender	a c e i l t	h k l t	ch, th, ck, al, el, at, il, ill, ok, ot, ob, ol
Diagonal join, no ascender	a c d e i k l n t u	e i n r y	ai, ay, ir, er, ie, ue, ee, le, ar, ur, in, ui, ey, aw, an, ip
		a c d g s (anticlockwise letters)	ea, ig, dg, ng, ed, cc, eg, ic, ad, ug, dd, ag, as, es, os, ns, ds, is, ls, ts, ks
Horizontal join, no ascender	o v w	e i n p r u v w y	ow, ou, oe, ve, or, oi, oy, on, op, ov
		a c d g o s (anticlockwise letters)	oo, oa, wa, wo, oc, og, od, va, vo
Horizontal join, to ascender	o w	h	wh, oh

Year 3

Children will be introduced to the idea of joining most of the letters in a word and to trickier joins such as joining from r, s and f. As the movement for joins becomes more familiar and fluent, the focus moves to develop a neat and even style by looking at size and proportion, parallel downwards strokes and spacing

**Diagonal join to ascender** (e.g. at)

This join is used to join letters in this box . . .

a b c d e h i k l m n p s t u

to letters in this box.

b f h k l t

**Diagonal join, no ascender** (e.g. da)

This join is used to join letters in this box . . .

a c d e h i k l m n q s t u

to letters in this box.

e i j m n p r u v w y

\* a c d g o q s

**Horizontal join, no ascender** (e.g. wo)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

e i j m n p r u v w y

\* a c d g o q s

**Horizontal join to ascender** (e.g. oh)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

b f h k l t

Year 4

Children will be taught to master the joins above and to use joined writing in all of their work.