

**ENGLISH**

Texts we will be studying

**The Lion and the Unicorn**  
by Shirley Hughes

**The Iron Man**  
by Ted Hughes

Non-fiction text Romans

World War poetry.

The children will be reading fiction and non-fiction texts. We will be focusing on improving their planning, structure and editing skills including They will be writing stories, non-fiction texts, diary entries, newspaper reports , letters and poetry.

**Grammar Focuses:**

Extend spelling knowledge by looking at more homophones and their meanings To know and use adverbs , prepositions and determiners.

Punctuation use of inverted commas.

**Handwriting:**

Ensure all letters are consistently and accurately formed throughout their written work

**Spellings:**

Dictated sentences.  
Using a dictionary to check spellings and Definition of words.  
Suffixes & prefixes

**RELIGIOUS EDUCATION**

How is faith expressed in Hindu communities and traditions .  
How is faith expressed in Sikh communities and traditions

**Romans**



**SCIENCE**

**Animals Including Humans**

Find out about food groups & healthy balanced diets.  
Study the human digestive system & how food is transported around the body.  
Investigate teeth & what causes decay.

**States of Matter**

Compare and group materials together, according to whether they are solids, liquids or gases

**ART**

Children will be using pencil, colour, paint, clay and textiles to create quality art work around the theme of fruit and vegetables. They will explore the work of designer Carl Warner, textile artist, Michael Brennand-Wood and Italian painter Caravaggio.

**DT**

To develop understanding of structure of a kite, how they can be strengthened and stiffened. Develop understanding of the parts and shapes of kites. Design and make their own kite and finally evaluate.

**PSHE Value:**

Respect  
Kindness

**COMPUTING**

**E-safety**

**Phishing** - looking at online identity theft and digital footprint.  
**Malware** - looking at the risks and benefits of installing software, including apps.  
**Computer Hardware** - understanding the different parts of the computer.

**MUSIC**

Poetry and the environment.  
Sound and Recycling

**P.E./Games**

Multi skills

**MATHS**

**Number Place value**

Number to 1,000, rounding to nearest 10 and 100.  
Count in 1000s, represent numbers to 10,000, partitioning, number line to 10,000, find 1, 10, 100 more or less, 1,000 more or less. Compare 4 digit numbers, order numbers, Round to the nearest 1,000. Count in 25s, Introduce negative numbers, Roman numerals

**Number Addition and subtraction**

Add and subtract 1s, 10s, 100s and 1000s  
Add two 3 digit numbers crossing 10 or 100.  
Add two 4 digit numbers one exchange.  
Subtract 3 digit number from 3 digit number with and without exchange. Subtract 4 digit numbers with one exchange. Estimate answers, checking strategies.

**Shape and measure**

Equivalent lengths m and cm, mm and cm, kilometres. Addition of lengths, subtractions of lengths.  
Measure perimeter, perimeter on a grid, perimeter of a rectangle and rectilinear shape.

**Multiplication and division**

Multiply by 10, 100. Divide by 10 and 100, multiply and divide by 3, 6, 7 and 9.

**History Romans**

To place events, people, and changes into correct periods of time.  
Develop chronologically secure knowledge and understanding of British, local and world history  
Address and devise historically valid questions about cause.  
Understand how our knowledge of the past is constructed from a range of sources

**GEOGRAPHY**

Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. Describe and understand key aspects of human geography, including: types of settlement and land use.

**FRENCH**

Core vocabulary.  
Greeting and introducing