



# Magic & Mystery

**ENGLISH**

Texts we will be studying

**Beowulf**

**Anglo Saxons non-fiction books**

We will be focusing on improving on planning their writing. Writing using a variety of formats and genre including non fiction information, poetry, diary writing and newspaper articles.

**Reading**

Continue to develop the passion of reading through shared texts and using inference and deductive skills to look at the texts in much more detail

**Grammar Focuses:**

Extend spelling knowledge by looking at more homophones and their meanings To know and use adverbs , prepositions and determiners.

Punctuation use of inverted commas.

**Handwriting:**

Ensure all letters are consistently and accurately formed throughout their written work

**Spellings:**

Dictated sentences.  
Using a dictionary to check spellings and meanings of words.  
Suffixes & prefixes

**SCIENCE**

**Sound:**

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch and the sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

**living things and their habitats :**

Recognise that living things can be grouped in different ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and this can sometimes pose danger to living things.

**ART**

Bodies - Learning to use pen, charcoal, felt tip, make maquettes, paper clothes and sculpt Giacometti-inspired models. Key Artists: Opie, Giacometti, Moore & Augusta Savage

**DT**

To evaluate different bread recipes and to design, make and evaluate own bread products.

**COMPUTING**

Creating Media - Blogs understanding the key features of a blog, plan, create and post their own blog on Purple Mash, assess the effectiveness and impact of a blog. E-safety. Healthy Screen Time - Children to identify the positive and negative influences of technology on health and the environment, understanding the importance of balancing game and screen time with other parts of their lives.& Information - Spreadsheets Children to explore and use a range of tools to create spreadsheets for real life situations, such as budgeting. They will use spreadsheets to collate data and extract information from it to answer questions,.

**MUSIC** Learning about and creating own theme music. Studying music featuring bells and clocks to understand rhythm and syncopation.  
Using a variety of notations to build performances

**P.E.**

**Cricket**  
Learning the basics of tennis, holding a racquet, controlling the ball, scoring.

**Rounders**  
Games he/she can show control of a range of different throws / passes e.g. Over

**MATHS**

**Number:** decimals Bonds to 10 and 100. Make a whole. Write decimals. Compare decimals Order decimals. Round decimals. Halves and quarters

**Measurement: money and time :** Pounds and pence. Ordering money. Estimating money .Convert pounds and pence .Add money Subtract money. Find change. Four operations .Telling the time to 5 minutes. Telling the time to the minute. Using a.m. and p.m. 24-hour clock Hours, minutes and seconds. Years, months, weeks and days. Analogue to digital - 12 hour Analogue to digital - 24 hour

**Statistics:** Interpret charts. Comparison, sum and difference .Introducing line graphs

**Geometry:** Turns and angles Right angles in shapes Compare angles Identify angles Compare and order angles Recognise and describe 2-D shapes Triangles Quadrilaterals Horizontal and vertical Lines of symmetry Complete a symmetric figure Measurement: money and time

**Position and direction:** Describe position Draw on a grid Move on a grid Describe movement on a grid

**History**

Placing events, people and changes into the correct period of time whilst studying the Anglo Saxon period.

**RELIGIOUS EDUCATION**

What are the deeper meanings of religions festivals?

Looking at how religious festivals are celebrated, identifying similarities and differences, are they worth celebrating and why.

How and why do people try to make the world a better place?

Children to make links between religious beliefs and teaching and why people try to live and make the world a better place.

**PSHE**

Patience and teamwork

**GEOGRAPHY**

Locate places on an OS map using a four grid reference, use 4 point on a compass, make a simple scale drawing, describe the workings of rivers, mountains, volcanoes and earthquakes

**FRENCH**

At the café- introduce vocabulary for a range of drinks with article. The classroom- introduce vocabulary for classroom objects and their article.