

**ENGLISH**

During this topic there will be lots of both fiction & non-fiction writing opportunities relating to China and dragons. They will be writing stories, non-fiction texts, descriptions, instructions and poetry.

**Grammar Focuses:**

- Identify and use sentences with different forms.
- Use and distinguish past and present tense, including the progressive form.
- Learn how to use familiar and new punctuation, starting to use commas.
- Variety of sentence end punctuation.
- Use capital letters for the start of lines in poems.
- Use subordination and co-ordination writing sentences with two main clauses or with subordinate clauses.
- Use expanded noun phrases.
- Punctuate questions with question marks and sentences with full stops and exclamation marks.
- Use grammatical terminology.

**Handwriting:**

Continued development of cursive handwriting style.

**Spellings:**

Children will learn Common Exception words for their weekly test. They will also be learning the different ways of spelling the sound 'er' and the suffixes '+ment', '+ness', '+ful', '+less' and '+ly'.

**COMPUTING**

**Creating Media:** Digital photography. Children to take, download and use photographs to produce a leaflet.

**E-safety:** Digital footprints. To understand how information put online leaves a digital footprint or trail.

**Data & Information:** Children will collect, organise and present data, then use the presented data to answer questions.

**Land of the Dragons****HISTORY** Chinese New Year & The Great Wall

The children will learning about the festival of Chinese New Year, including how and why it is celebrated. They will also be finding out about the Great Wall of China and the Terracotta Army. They will be developing their historical enquiry skills and will be asking and answering questions, using a variety of sources.

**ART** Dragons

Children will be developing their sketching and drawing skills, building on their previous knowledge of colour mixing when painting and will be using a range of materials to create dragon sculptures.

**SCIENCE**

**Plants & Variation (Biology)** Studying local plants & trees, taking measurements & making observational drawings. Children will also be growing bulbs & seeds and collecting data on their changes.

**Living Things & Their Habitats (Biology)** Learning about a variety of habitats and the plants & animals that live there. Children will make observations of a local habitat (as well as studying some global habitats) and its creatures, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

**PSHE**

**Values: Patience & Teamwork**  
**Health & Wellbeing:** Positive thinking. Learning to recognise, talk about and accept their feelings, both positive and negative.

**Living in the Wider World:** Children will learn about people living in different places to us and their ways of life.

**GEOGRAPHY** Let's Go To China!

Children will learn about the geography of China through focusing on the main human and physical features of the country. They will study the geographical similarities and differences between China and the UK and will learn about the Chinese culture. Children will be building on their map skills by using atlases, world maps and globes.

**D.T.**

**Making Chinese Dragons** Designing and making their own Chinese Dragons.

**Sensational Salads** Learning to peel, zest, cut safely and apply these skills when preparing healthy dishes. They'll learn about healthy eating & where their food comes from.

**FRENCH** During this term the children will learn about places in France (including the Camargue and the Verdon Gorge), the seaside, ordering ice cream and drinks at a café and giving simple opinions in French.

**MUSIC**

**Weather:** Children will create descriptive sounds and word rhythms with raps and songs about weather. They'll create a descriptive class composition using voices and instruments.

**Pattern:** Using simple notations, the children will play, create and combine minibeast rhythms using body percussion and instruments.

**Water:** Children will create a class composition which describes the sounds and creatures of a pond.

**Travel:** Children will learn a Tanzanian game song and accompany a travelling song using voices and instruments. They'll also listen to an orchestral piece and improvise their own descriptive 'theme park' music.

**MATHS**

**Geometry: Position and Direction** Using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

**Problem Solving and Investigations using Efficient Methods**

Children will be engaging in a range of problem solving and investigation activities. They will be using their prior knowledge of methods and strategies learnt this year to solve them.

**Measurement: Time**

Learning to tell and write the time to five minutes, including quarter past/to the hour and learning to draw the hands on a clock face to show these times. Also knowing the number of minutes in an hour and hours in a day. In addition, children will be comparing and sequencing intervals of time.

**Measurement: Mass, Capacity & Temperature**

Choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Children will also be comparing and ordering lengths, mass, volume/capacity and recording the results using >, < and =.

**P.E.**

**Sports:** Throwing & Catching (field games)

**Athletics:** Active Athletics

**RE**

**Who is an inspiring person?**  
**What stories inspire Christian, Muslim and Jewish people?**  
**What is the 'Good News' Christians say Jesus brings?**