

Mathematical development

Numbers to 20

Dev subitising and counting skills and composition of numbers within and beyond 5.
To identify when two sets are equal or unequal and connect two equal groups to doubles.
To connect quantities to numerals.
To begin to identify missing parts for numbers within 5
To explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
To focus on equal and unequal groups when comparing numbers
To understand that two equal groups can be called a 'double' and connect this to finger patterns
To sort odd and even numbers according to their 'shape'
To continue to develop their understanding of the counting sequence and link cardinality and ordinality
To order numbers and play track games
To join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers
Measures-Comparing mass (heavier and lighter)
Full and Empty
Measuring capacity and ingredients

• Expressive Art & Design

Making animals masks using collage, animal biscuits, making bird feeders

Dance linked to winter theme in PE and Winter theme in Music

Lunar new year art, writing and dances (2024 -year of the dragon)

Food tasting (spring rolls, noodles and dumplings) and learning out celebration food linked to new year)

Communication & Language

Learning to use language well. Ask how and why questions...Describing our favorite animal. Retell a story with story language
Story invention – talk it! Ask questions to find out more and to check understanding of what has been said to them. Listen to and talk about stories .

Role Play- shop, café, Vets surgery,

Poetry basket.Learn rhymes, poems and songs.

PSED

Keeping Safe

What is Safe to go onto my body
What is safe to go into my body
Looking after our pets/animals and planet.
Safe indoors and outdoors
Listening to my feelings
Keeping safe online
People who help keep me safe
Animal fundraising for RSPCA

Healthy Me

Looking after my teeth(brushing and food choices)

Literacy

Talking and writing about our pets and other animals

Read a range of books linked to pets and animals and discuss similarities/differences. Learning and performing poems linked to animals and pets.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to ELS

Read books matched to their reading level. Encourage daily reading at home as well as sounds and tricky words.

Understanding the world

Healthy living Focus- healthy foods, teeth care and finding out what tooth kind foods are.

Winter- observing seasonal changes around us. Looking at how winter impacts on birds and insects and how we can help-making bird balls.

Lunar new year-celebrating Year of the Rabbit and trying some Lunar celebration food/traitions and rituals and learning why they are significant.

Looking at different animals, especially pets, how to look after them , what they eat, what they look like, where they come from in the world. Finding out about the RSPCA and how it helps animals. Having a class cake sale to raise money for the RSPCA.

Physical Development

Gross Motor.

Running, jumping, hopping, moving with control in a space during provision time and with SSG session (gymnastics)

Dance and movement linked to winter in hall for T led slot

Fine motor

Developing fine motor skills to encourage writing by manipulating different materials (play dough, sand, mud) and other mark making activities.

***Writing using a firm pencil grip and showing hand dominance**

Practising lacing, threading and handling small objects to develop fine motor skills.

Developing skills using tools such as scissors, paintbrushes, glue spreaders and cutlery effectively and safely.

Amazing Animals Spring 1



These areas
which you may like to
support your child's learning
at home.



Understanding the world

R.E. Being special: Where do we belong? Looking at how we care, love and show respect for one another. Where do we belong and how do we know we belong?

Computing/Technology

- E- safety and mini mash
- Using chrome books