



# Spring Term "What is my child learning?" Topic: Ancient China and other ancient civilisations Year 3 2024

<p><b>ENGLISH</b></p> <p><b>Texts for this term</b></p> <p>Tales from China (Tales from &amp; Collections)</p> <p>Lin Yi's Lantern</p> <p>Willow Pattern Story</p> <p>Ancient Chine (Hands on History)</p> <p>Shang Dynasty China (Great Civilisations)</p> <p>Reading for meaning, enjoyment &amp; understanding</p> <p>Gain confidence with skimming &amp; scanning skills to locate information quickly</p> <p>Discuss a text, giving &amp; justifying opinions.</p> <p>Use their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.</p> <p>Develop a positive attitude to reading by increasing their familiarity with a wide range of books.</p> <p>Find and discuss words and phrases that capture their interest.</p> <p>Spell words from the year 3/ vocabulary list, use prefixes and suffixes to change the tense or meaning of words.</p> <p>Write from memory some simple dictated sentences including the correct punctuation.</p> <p>Use a range of punctuation with increasing confidence in their writing</p> <p>To use adverbs accurately in their work.</p> <p>To use quality adjectives and the conjunctions and, but, because and so to help add detail to their writing.</p> <p>To use apostrophes of possession.</p> <p>To understand root words and word families</p> <p>To write using the correct tense.</p> <p>To continue carrying out their own research using non fiction books and e-based books./sources</p> <p>To use dictionaries and thesaurus effectively</p> <p>To complete extended writing tasks and show links with their topic based work (comic strip, descriptions, poems, a sto-</p>	<p><b>MATHS</b></p> <p>Consolidating our knowledge of our times tables for year 3 (2,5,10,3,4,8 and beyond) and related division facts.</p> <p>Using a range of practical equipment to aid our learning</p> <p>Learning and using Roman Numerals</p> <p><b>Multiplication and division</b></p> <p>Multiplication of 2 digit numbers</p> <p>Comparing and integer scaling</p> <p><b>Money: pounds and pence</b></p> <p>Adding and subtracting pounds and pence and giving change</p> <p>Solving real life word problems</p> <p><b>Statistics</b></p> <p>Looking at pictograms/bar charts and tables</p> <p><b>Measures</b></p> <p>(mm,cm and m)</p> <p>Measure, add and subtract lengths, compare</p> <p>Calculate perimeter</p> <p><b>Fractions</b></p> <p>The whole, unit and non unit</p> <p>Tenths, fractions of amounts</p>	<p><b>HISTORY</b></p> <p>Plot ancient civilizations on a time line. How do we know how people lived in Ancient China? (handling evidence)</p> <p>Learning about the power and influence of Wu Ding</p> <p>How successful were Sumer-Sargon the Great and Egypt-Ramses II? (Cause and consequence)</p> <p>Why can't we tell how Indus Valley was ruled? (Handling evidence)</p> <p>Who was the most significant, Wu Ding, Sargon or Rameses? (Similarities and differences)</p> <p>What did Wu Ding, Sargon and Rameses have in common? (Similarities and differences)</p>	<p><b>RELIGIOUS EDUCATION</b></p> <p><b>Christianity:</b></p> <p>What is the 'Trinity' and why is it important to Christians? Introducing the idea Christians believe God is three in one: Father, Son and Holy Spirit. Exploring how and why water used as a symbol in Christianity. Why do Christians call the day Jesus died 'Good Friday'? Looking at how the events of Holy Week provoked hope, sadness and joy</p>
	<p><b>ART</b></p> <p><b>British Art:</b></p> <p>Portraits</p> <p>Landscapes</p> <p>Abstracts</p> <p>Sensory Boxes</p>	<p><b>GEOGRAPHY</b></p> <p>Read and interpret the globe as a flat map.</p> <p>Using a map to locate our ancient civilisations and the lands they influenced.</p> <p>Locate rainforests on an atlas, label the layers of a rainforest and explain what the climate is like in each layer.. Identify which animals and plants live in the rainforest. Compare different types of forest. Explain deforestation.</p>	<p><b>COMPUTING: Coding</b></p> <p>Spring 1 E-safety Fact or Fiction - To consider if what can be read on websites is always true.</p> <p>I-movie Production - planning, designing, recording and editing a video.</p> <p>Spring 2 Programming - Using the different functions of Code to plan, create and test programmes. Understanding the importance of debugging to help fix problems in coding.</p>
	<p><b>D.T.</b></p> <p><b>Mechanical Posters:</b></p> <p>Design</p> <p>Evaluation</p> <p>Mechanical Systems</p> <p>Levers and Linkages</p>	<p><b>SCIENCE</b></p> <p>Green plants</p> <p>Learn about parts of a plant and flowers</p> <p>Learn about the life cycle of a plant</p> <p>Learn about seed formation and seed dispersal</p> <p>Carry out scientific investigations. Animals including Humans Understand that humans, and some animals have skeletons and muscles. Identify that animals need the right types and amounts of</p>	<p><b>P.S.H.E.</b></p> <p>Relationships</p> <p>Understand how we and others are feeling.</p> <p>Understand how our actions can impact on others.</p> <p>To understand what is kind/unkind and fair/unfair and how to address problems related to these concepts.</p> <p>To understand what peer pressure and dares are and how to handle situations where these arise.</p>
		<p><b>P.E.</b></p> <p>Consolidation of last terms' PE skills</p> <p>Fitness Skills and gymnastics</p> <p>Badminton</p>	<p><b>MUSIC</b></p> <p>Listening to and appraising music.</p> <p>Singing and playing music to set structures but also having the chance to improvise.</p> <p>Performing and appraising work.</p>
		<p><b>Spelling: gain confidence with a range of prefixes and suffixes and words from the Year 3/4 spelling list. Topic specific vocabulary.</b></p>	<p><b>FRENCH</b></p> <p>More classroom commands, food and days of the week, months of the year. Songs and exchanges of 2 or three turns. Grammar—the verbs 'avoir and 'être'.</p>