



Spring Term "What is my child learning?" Topic: Ancient China and other ancient civilisations Year 3 2024

ENGLISH

Texts for this term

Tales from China (Tales from & Collections)

Lin Yi's Lantern

Willow Pattern Story

Ancient Chine (Hands on History)

Shang Dynasty China (Great Civilisations)

Reading for meaning, enjoyment & understanding

Gain confidence with skimming & scanning skills to locate information quickly

Discuss a text, giving & justifying opinions.

Use their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.

Develop a positive attitude to reading by increasing their familiarity with a wide range of books.

Find and discuss words and phrases that capture their interest.

Spell words from the year 3/ vocabulary list, use prefixes and suffixes to change the tense or meaning of words.

Write from memory some simple dictated sentences including the correct punctuation.

Use a range of punctuation with increasing confidence in their writing

To use adverbs accurately in their work.
To use quality adjectives and the conjunctions and, but, because and so to help add detail to their writing.

To use apostrophes of possession.

To understand root words and word families

To write using the correct tense.

To continue carrying out their own research using non fiction books and e-based books./sources

To use dictionaries and thesaurus effectively

To complete extended writing tasks and show links with their topic based work (comic strip, descriptions, poems, a sto-

MATHS

Consolidating our knowledge of our times tables for year 3 (2,5,10,3,4,8 and beyond) and related division facts.

Using a range of practical equipment to aid our learning

Learning and using Roman Numerals

Multiplication and division

Multiplication of 2 digit numbers

Comparing and integer scaling

Money: pounds and pence

Adding and subtracting pounds and pence and giving change

Solving real life word problems

Statistics

Looking at pictograms/bar charts and tables

Measures

(mm,cm and m)

Measure, add and subtract lengths, compare

Calculate perimeter

Fractions

The whole, unit and non unit

Tenths, fractions of amounts

ART

British Art:

Portraits

Landscapes

Abstracts

Sensory Boxes

D.T.

Mechanical Posters:

Design

Evaluation

Mechanical Systems

Levers and Linkages

HISTORY

Plot ancient civilizations on a time line. How do we know how people lived in Ancient China? (handling evidence)

Learning about the power and influence of Wu Ding

How successful were Sumer-Sargon the Great and Egypt-Ramses II? (Cause and consequence)

Why can't we tell how Indus Valley was ruled? (Handling evidence)

Who was the most significant, Wu Ding, Sargon or Rameses? (Similarities and differences)

What did Wu Ding, Sargon and Rameses have in common? (Similarities and differences)

GEOGRAPHY

Read and interpret the globe as a flat map.

Using a map to locate our ancient civilisations and the lands they influenced.

Locate rainforests on an atlas, label the layers of a rainforest and explain what the climate is like in each layer.. Identify which animals and plants live in the rainforest. Compare different types of forest. Explain deforestation.

SCIENCE

Green plants

Learn about parts of a plant and flowers

Learn about the life cycle of a plant
Learn about seed formation and seed dispersal

Carry out scientific investigations. Animals including Humans Understand that humans, and some animals have skeletons and muscles. Identify that animals need the right types and amounts of

P.E.

Consolidation of last terms' PE skills

Fitness Skills and gymnastics

Badminton

Spelling: gain confidence with a range of prefixes and suffixes and words from the Year 3/4 spelling list. Topic specific vocabulary.

RELIGIOUS EDUCATION

Christianity:

What is the 'Trinity' and why is it important to Christians? Introducing the idea Christians believe God is three in one: Father, Son and Holy Spirit. Exploring how and why water used as a symbol in Christianity. Why do Christians call the day Jesus died 'Good Friday'? Looking at how the events of Holy Week provoked hope, sadness and joy

COMPUTING: Coding

Spring 1 E-safety Fact or Fiction - To consider if what can be read on websites is always true.

I-movie Production - planning, designing, recording and editing a video.

Spring 2 Programming - Using the different functions of Code to plan, create and test programmes. Understanding the importance of debugging to help fix problems in coding.

P.S.H.E.

Relationships

Understand how we and others are feeling. Understand how our actions can impact on others.

To understand what is kind/unkind and fair/unfair and how to address problems related to these concepts.

To understand what peer pressure and dares are and how to handle situations where these arise.

MUSIC

Listening to and appraising music.

Singing and playing music to set structures but also having the chance to improvise.

Performing and appraising work.

FRENCH

More classroom commands, food and days of the week, months of the year. Songs and exchanges of 2 or three turns. Grammar—the verbs 'avoir' and 'être'.