

## English

Texts- The Lighthouse Keeper's lunch, A Squash and a Squeeze and Handa's Surprise.

Write sentences by: saying out loud what they are going to write about

Leave a space between words.

Join words and clauses using 'and'

Use basic sentence punctuation

The children will have weekly handwriting lessons forming letters accurately and neatly in a cursive style.

Reading- the children will be heard individually and through guided reading.

## Numeracy

Representing and using number bonds and subtraction facts within 20

Interpreting mathematical statements involving addition and subtraction

Adding and subtracting numbers to 20

Place value within 50

Measuring length and height

Measuring weight and volume

## Science

Seasonal changes, Winter into Spring, and how these changes affect our daylight hours and environment.

Distinguish between an object and the material from which it is made and identify, name and describe the simple physical properties of a variety of everyday materials.

We will also be looking at any scientists or inventors who have had an impact on these topics.

## PE

Fitness- skip to the beat

Dance- story time dance

How to keep our bodies fit and healthy

## Art/ DT

This Miró art unit will teach your children about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. In DT The Lighthouse Keepers' Packed Lunch Problems unit gives children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas. The children create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials. Children gain a basic understanding about how structures can be made stronger, stiffer and more stable.

## Geography/ History

Study the difference and similarities between Queen Victoria and Queen Elizabeth II.

Look at the highs and lows in Queen Victoria and Queen Elizabeth II lives.

(The death of Prince Albert and Queen Elizabeth's coronation)

Name and locate the four countries and capital cities of the UK. Use basic geographical vocabulary to identify and describe key physical and man-made features. Begin to know the differences between town and country locations. • Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.

## Music

Songs-

Looking at pulse, rhythm and pitch

Learning, practising and performing the songs - using body percussion and percussion instruments.

## PSHE

Relationships

Communicating feelings

Looking at similarities and differences in people

Fair/ unfair, right and wrong

There's no place like  
home

Rabbits

