

# Campton Academy Religious Education Curriculum

For our Religious Education curriculum we use The RE Agreed Syllabus for Bedford Borough, Central Bedfordshire and Luton. It is taught in the following units.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians?	Being special: Where do we belong?	Why is Easter special for Christians?	Which places are specially valued and why?	Which stories are specially valued and why?
<b>Year 1</b>	What do Christians believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	What makes some places significant? What makes some places sacred to believers?	Why does Easter matter to Christians?	Who is Jewish? What do they believe and how do they live?	
<b>Year 2</b>	What can we learn from sacred books?	How and why do we celebrate significant times? What makes some celebrations sacred to believers?	How do we show we care for others? Why does it matter?	How do we show we care for the Earth? Why does it matter?	Who is an inspiring person? What stories inspire Christian, Muslim and Jewish people?	What is the 'good news' Christians believe Jesus brings?
<b>Year 3</b>	Where, how and why do people worship?	Why do some people think life is like a journey? How and why do people mark the significant events in life?	What is the 'Trinity' and why is it important to Christians?	Why do Christians call the day Jesus died 'Good Friday'?	What kind of world did Jesus want?	How do festivals and family life show what matters to Jewish people?
<b>Year 4</b>	How is faith expressed in Hindu communities and traditions?	How is faith expressed in Sikh communities and traditions?	How do festivals and worship show what matters to Muslims?	For Christians what was the impact of Pentecost?	What are the deeper meanings of festivals?	How and why do people try to make the world a better place?