

**ENGLISH**

During this topic there will be lots of both fiction & non-fiction writing opportunities relating to the topic of 'Our Wonderful World' and 'Explorers'. The children will be writing stories, non-fiction texts, descriptions, instructions, poetry, recounts and diary entries.

**Grammar Focuses:**

- Use conjunctions 'and', 'or', 'but' to join sentences.
- Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.
- Demarcate sentences using capitals, full stops, question marks or exclamation marks.
- Writing sentences in different forms, e.g. statements, questions and exclamations.
- Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Use & understand grammar terminology.

**Handwriting:**

Development of cursive handwriting style.

**Spellings:**

Revising sounds from Phase 5 phonics, learning more of the year 2 Common Exception words, homophones and frequency words.

**RE**

**How do we show we care for others?  
Why does it matter?**

Exploring stories from the Bible about friendship and caring for others. What special skills do we have that we can use to benefit others?

**How do we show we care for the Earth?  
Why does it matter?**

Looking at the Jewish and Christian story of creation and the responsibility humans have for looking after the Earth.

**HISTORY Great Explorers**

The children will learn about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. They will discuss the criteria for what makes a person significant and consolidate their understanding of chronology by comparing the historical time periods in which these great explorers lived and explored the world.

**ART Landscapes & Cityscapes** Learning about the bright colours and bold brushstrokes used by the Impressionists. They will be introduced to the work of Monet, Van Gogh, & Metzinger. They'll think about similarities & differences between the work of the artists, looking at the colours, painting styles, settings and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists and our wonderful world.

**SCIENCE****Animals, Including Humans (Biology)**

How humans and other animals are born, grow and change. Life-cycles of various animals. What the basic needs of humans and animals are for survival. The food groups and the importance of a healthy balanced diet. The need for exercise & the effects it has on our bodies. Knowing humans need to stay clean. Learning about medicines & the dangers.

**PSHE****Values: DETERMINATION & FRIENDSHIP**

**Relationships:** Learning how we grow and change, both physically and emotionally. Learning about their own and others' bodies and how to respect others and keep safe.

**Health and Wellbeing:** Learning about everyday dangers in the home and outside and how they can keep themselves safe. Children will also be learning how to stay safe online.

**GEOGRAPHY What A Wonderful World!**

Learning about the location of the countries, continents and oceans of the world in relation to the UK. Children will develop global awareness by looking in detail at the position of the 7 continents and 5 oceans of the world, understanding that the world is spherical and creating their own journeys across the world.

**D.T. Making Puppets** The children will be examining a range of different puppet characters and styles of puppets. They will be learning basic sewing and joining methods in preparation for making their own puppets. They will then be designing, planning and making puppets based on the theme 'wonderful world'.

**FRENCH** During this term the children will learn about places in France (including Bordeaux, Bretagne and Provence), the months of the year, the weather, French festivals/ cultural events, pancakes and the farm animals.

**MUSIC**

**Animals:** Linking animal movement with pitch to help develop understanding and recognition of changing pitch. They'll interpret pitch line notation using voices & tuned instruments.

**Number:** Children will explore steady beat and rhythm patterns. They'll play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments.

**Storytime:** Children will be introduced to famous pieces to stimulate composition. They'll interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.

**Seasons:** Children will develop understanding of pitch through movement, songs & listening games. Becoming familiar with pitch shapes & performing them in a variety of musical arrangements.

**MATHS****Number: Multiplication & Division**

Recalling and using multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculating mathematical statements for multiplication and division and writing them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs. Solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

**Statistics** Interpreting & constructing simple pictograms, tally charts, block diagrams and simple tables. Asking and answering simple questions about the data.

**Geometry: Properties of Shape**

Identifying and describing the properties of 2D and 3D shapes, including the number of edges, vertices and faces. Identifying 2-D shapes on the surface of 3-D shapes. Comparing and sorting common 2-D and 3-D shapes and everyday objects.

**Number: Fractions** Recognising, finding, naming and writing a half, a third, a quarter, two-quarters and three-quarters of a length, shape, set of objects or quantity. Recognising equivalence of one half and two-quarters.

**Measurement: Length and Height**

Choosing and using appropriate standard units to estimate and measure length/ height in any direction (m/cm) to the nearest appropriate unit. Comparing and ordering lengths and recording the results using  $<$ ,  $>$  and  $=$ .

**P.E.**

**Gymnastics:** Groovy Gymnastics.

**Sports:** Brilliant Ball Skills.

**COMPUTING**

**E-safety:** Using Email safely.

**Email:** How to use email on Purple Mash.

**Coding:** Creating and debugging simple programmes.