

History

Summer: **The Anglo-Saxons**

Studying King Raewald, Kind Oswald/ Offa . Why did the Anglo-Saxons come to Britain? Remembering the leaders taught so far.



Autumn: **Romans-**

Comparing Boudicca and Caesar. Looking at Septimus and the diversity within the Roman soldiers. Local study St Albans

**MIDDLE SCHOOL
IS NEXT...**



Spring: **The history of RAF Chicksands-**

Looking at the use of Chicksands over time and comparing it to the use of the Cardington Hangers.

**YEAR
4**

Summer: **Ancient Greece**

Looking at architecture and the success of the culture. With a focus on Alexander the Great.

Autumn: **Stone age**

Changes in Britain, looking at society, dwellings and lifestyles. Local study Stotfold

Spring: **Ancient China**

Building on the work of Year Two. Looking at the leaders Wu Ding and Fu Hao. (3weeks)
Indus Valley, Ancient Sumer and Egypt.

**YEAR
3**



Summer: **The First Emperor of China**

While looking at China discuss significant events and people from the wider world. Looking at the Terracotta Army and the history of Hong Kong



Autumn: **The Great Fire of London**

Discussing the Great Fire of London, comparing fighter fighters now and then. Looking at the role of the king and the mayor during the fire.

**YEAR
2**

Summer: **Introduction of the history of flight and study of the Cardington Hangers.**

Looking at the history of the hangers through both World Wars and the disastrous flight R101.

Autumn: **Victorian Times**

Comparing the Victorian way of life with the present day. Toys, kitchens, schools)



Spring: **The similarities and differences between Queen Victoria and Queen Elizabeth II.**

Looking at the highs and lows in their lives. (The death of Prince Albert and Queen Elizabeth's coronation.

**YEAR
1**

On the move/ In the deep blue sea

Encouraging investigative behaviour and raising questions.

Use language relating to time in conversations, for example, 'yesterday', 'old', 'past', 'then'.

**YEAR
R**

Dinosaurs/ Pirates

- Asking how and why questions.
- Observing change over time.
- Introducing a sense of time.

All about me/ Once upon a time

- Asking what will happen next questions.
 - How have they changed over time?
- Find out about the roles of different members of the family.
 - Exploring patterns and routines.

Welcome