

Campton Academy Review of Service Premium Funding 2021/22

Total Service Premium Received £22,630

Activity	Objective	Cost	Outcome
Quality teaching for all	Teachers receive appropriate training to ensure they have the skills needed to support children of all levels and backgrounds. This year this has included Making Me, ASD awareness and Team Teach training	£0 support provided via BEST network of SLE's and a Charity	Pupils made good progress from their starting points.
Targeted support	Every child who is not making progress is quickly identified and targeted support is provided to fill gaps in learning. Support staff deliver interventions alongside class teachers to maximise progress	£20,852	Pupils receiving targeted support achieved their targets in Summer
	Pupils who need emotional support are quickly identified and offered Time to Talk.		Time to talk sessions have a positive impact on pupil wellbeing
Pupil Voice	The views of service children are sought by senior teachers to identify support needed and what is working well	£0	Pupils indicate school has a positive impact on their wellbeing and they feel supported.
Teaching assistant support	To reduce the risk of further exclusions by providing additional teaching assistant support to vulnerable pupils. Additional in class support is made available to service children	£3,345	Pupil needs were effectively met prior to EHCP being agreed. Risk of exclusion was reduced Service pupils made progress in line with or better than their peers.
Total Spend		£24,197	

Additional funding from recovery premium was also used to support service pupils.