

Campton Academy

Sports Premium Strategy Statement 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - PE specialist trained by school - MSAs trained to encourage active play - Greater amount of physical activity at playtimes with children using the new playground markings - More children skipping at playtimes following Skiphop workshop - Raised profile of physical exercise across the school - More staff trained in delivering a range of good quality PE sessions - Range of external providers delivering taster sessions and encouraging children to take part in sport outside of school - Wide range of after school sporting opportunities for children in KS1 and KS2 	<ul style="list-style-type: none"> - Further improvement needed in increasing physical activity at playtimes. - Further development and training required for staff who have changed year group - Continue to raise the profile of physical activity and the benefits of an active lifestyle - Further develop the pupils' understanding of the link between mental and physical fitness - Increase opportunities for pupils to engage in self and peer assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022		Total fund allocated: £16940 £ 6071 carried forward from last year's spending Remaining amount to allocate - £0		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£8,100 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:	
Increase the amount and quality of active play at playtimes Playleaders have successfully increased participation in active play during lunchtime	Employ Play Leaders to work at lunchtimes with a focus on getting the children to play a variety of active games.	7500	Feedback from the children Observational evidence	Play leaders to be employed for a further year. Children are engaging in active play and the variety of games being played has increased.	
Encourage children to be more active during the school day. All classes engaging in daily mile. Children use step counters informally at break and lunchtimes	Run a termly step challenge to encourage children to be active during the school day.	£0	Results from the step challenge.	To be promoted in Summer Term when field can be utilised. All classes engaging in daily mile activities	
Increase in the amount and variety of activities available at playtime. Play equipment is well used and facilitates active play	Invest in a wide range of sports equipment to be used during playtimes. Equipment should give children the opportunity to try out new skills and be active during their breaks.	£0	Children are observed to be playing with a wide range of equipment during their breaks which promote physical activity.	Items will be available for long term use.	
Encourage children to skip during playtimes and lunchtimes. Rescheduled for Autumn 2022 due to instructor requiring surgery	Arrange for skiphop to come in to work with all of the children and teach them how to skip.	£350	Photographic evidence of children participating in Skiphop. Observation of increase in skipping during playtimes.	Arranged for Monday 13 th June 2021 due to instructor having covid. All classes to participate.	

Develop fine motor skills Not achieved – to be included on next year's plan	Introduce fiddly fingers to promote good fine motor skills	£250	Evidence from fiddly fingers sessions	To be set up ready for September 2022 intake
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2264 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Notes / Sustainability and suggested next steps:
Ensure that sporting success is shared with pupils and parents. Increased number of children sharing wider sporting achievements	Celebrate group competitions and individual sporting success during weekly assemblies and on the newsletters. Sports display to promote pupils' sporting achievements out of school	None	Newsletters, assemblies, display	EH TO COLLATE
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies. Life bus sessions were motivating and engaging for all classes	Arrange for each class to visit the Lifebus to learn about healthy living and the effects of exercise on their bodies.	£350	Feedback from children	Booked for 6th May
Hold a healthy schools week during which the children will learn about the benefits of physical activity and healthy lifestyles. Pupils engage in regular activity both in and out of school	Organise a Healthy Schools Week. Encourage all teachers to plan a range of activities to teach about a healthy lifestyle and the benefits of exercise. Conduct an analysis of how much activity the children participate in during a typical school day.	None	Evidence will be the outcomes of the Healthy Schools Week and the analysis of physical activity within school.	Healthy eating week – 18.10.21 EH TO COLLATE ALL PLANS
Hold an Active Learning week during which children will be encouraged to actively learn across the curriculum All classes use active learning when appropriate – this includes outside of active week	Organise an Active Learning Week during which Sports Day will be held. Experiment with the many ways that children can be active in their learning.	None	Evidence will be the outcomes from the Active Learning Week, evidence of a range of active learning, photographic evidence and conversations with Staff and pupils.	Active Learning Week – 20.06.22 EH TO COLLATE ALL PLANS
Encourage pupils to engage in self and peer evaluation to share success and promote further development Devices due to be ordered in September 2022	Purchase 3 iPads and appropriate cases to enable recordings and photographs to be taken in PE	£1,914	Photos and videos taken using iPads	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4800 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train a member of staff so that we have a PE specialist in school with a view to training and supporting other staff. Course to restart in 2022	PE Leader to achieve Level 6 Award in Primary School PE Subject Leadership	£0	Level 5 qualification passed. PE leader to support staff in planning and teaching their PE lessons. PE leader to act as an in-school expert to support staff.	
Improve the skills of all Class teacher in teaching PE lessons Teachers more confident in delivering PE curriculum – focus has been placed on Gymnastics	SSG sports teacher to work alongside all class teachers to deliver weekly PE lessons.	£4500	Teachers feel more confident in delivering PE lessons, particularly those in new year groups	
Monitor the impact of the new PE curriculum introduced Curriculum has been reviewed and PE lead has observed different classes, feedback from pupils is positive	PE Leader to monitor the impact of the new scheme of work by observing lessons, speaking to staff and children and analyzing assessment information	£300 cover for PE lead	Monitoring records Observations	Plans in place for this to happen before Easter
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3030 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the role of Play Leaders (Sports Ambassadors) Play leaders have been highly effective at supporting younger / less confident pupils	KS2 pupils to be trained in a range of sporting activities suitable for playtimes. Play Leaders to be given a high profile in school and certificates to be awarded according to time devoted to the role. Play Leaders to be monitored to ensure they are fulfilling their duty.	Inc. in Redborne Partnership money	Monitoring during playtimes and lunchtimes. Feedback from play leaders and other children regarding the impact of the role.	
To increase the experiences of the pupils in school Uptake for clubs has been good, taster sessions have proved a useful option	Organise a varied programme of activities with SSG to ensure that there are activities that appeal to all. KS1 and KS2 children to be made aware of the activities that are available to them.	£2500	Feedback at the end of the school year about which activities the children most enjoyed. Participation numbers. Survey results	Children can sign up for after school clubs run by SSG. Parents are sent a questionnaire asking for feedback.
Ensure all PE equipment is fit for purpose and that new equipment encourages children to try a range of activities Pupils have access to safe equipment	Arrange for PE equipment to be checked by an external company to ensure that it is safe for children to use.	£170	All equipment has been checked and is suitable for children to use. Old/damaged equipment is removed/replaced..	

Provide all children in Y4 with the opportunity to learn how to ride a bike. All but 1 pupil complete the session – all those who completed could cycle independently	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to school.	£70	Feedback from pupils, staff and parents. Comparison of use of bike sheds before and after workshop.	Arranged for Monday 9 th May 2022 Year 4 class
Provide all eligible children in the school with a Scooterability session. Years 2 and 3 all engaged and were assessed as competent and safe	Organise Scooterability sessions for the whole school. Children learn how to scoot safely and how to be safe near roads. Children to be reminded of storage available for scooters and encouraged to scoot to school.	£290	Feedback from pupils, staff and parents. Comparison of use of scooter sheds before and after workshop.	Arranged for Friday 20 th May 2022 Year 2 and 3
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2595 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in regular competitive sports events via Redborne Inter Schools Sports to encourage more children to take part in competitive sports. Years 3 and 4 attended festivals, KS1 cancelled due to covid	Ensure a wide range of children are selected to take part in competitions with other schools. Ensure that both KS1 and KS2 pupils participate.	£2375	Feedback from pupils, staff and parents. Photographic evidence Children show willingness to participate.	Competitions have now resumed for KS2
Provide children with Tennis lessons. Positive feedback from pupils and staff – pupils choose to play tennis at break and lunchtime	Arrange for children to be taught how to play tennis by a professional tennis coach.	£120	Feedback from pupils, staff and parents. Children show a greater interest in tennis. More children sign up for in-school tennis club or an external club.	Arranged for Monday 23 rd May 2022 Years 1 - 4
Promote cricket Year 4's took part in session which resulted in increased confidence in Cricket festival	Ask for a cricket coach to visit the school prior to Spring sign up and demonstrate some cricket techniques and talk about the game	None	Children show a greater interest in cricket. More children sign up for in-school cricket club or an external club.	Organised for 29th March
Promote cricket Teachers more confident teaching cricket	Organise external Cricket Coach to come in and teach Y3 and 4 each week for half a term, alongside the Class Teacher		Children show a greater interest in cricket. More children sign up for in-school cricket club or an external club. Teachers feel more confident about delivering Cricket lessons.	Organised 6 weeks coaching for Year 4 starting 19th April
Raise the profile of competitive sport Certificates given to pupils who engage in sporting events	Purchase a range of awards and certificates to reward children who participate in competitive sport activities.	£100	Feedback from parents and pupils about an increase in enthusiasm for competitive sport.	

Pupil premium funding has enabled all pupils to engage in physical activity on a daily basis. Pupils are keen to play sports such as tennis at break times as a result of sessions with external coaches. Pupils speak positively about the competitions and events they have attended this year. Playground leader training has been a highly effective way of encouraging younger pupils to engage in active play.

Staff report increased confidence in teaching the curriculum and link this to the support provided by SSG staff.

Pupils and parents provided positive feedback following life bus, bike ability and scoot ability sessions.