

Campton Academy

Phonics

Intent

- The systematic teaching of phonics has a high priority throughout Foundation Stage, Key Stage 1 and Key Stage 2.
- At Campton Academy, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers.
- We acknowledge that children need to be taught the key skills in segmenting and blending to be equipped with the knowledge to be able to complete the phonics check at the end of year 1.
- We also value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills.

Implementation

- Through the teaching of 'ELS' and elements from 'Letters and Sounds', the children are taught the essential skills needed for reading.
- Phonics is taught daily to all children in Foundation Stage and KS1 and interventions are in place in Key Stage 2 for individuals requiring more phonic support.
- Interventions are planned for those children who are working below expected levels in both key stages. Interventions are monitored on a half termly basis.
- Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them.
- Phonics is delivered to whole class and within streamed groups (where possible) to enable staff to fill gaps and teach children at a level appropriate to their prior knowledge and ability.
- Pupils have regular reading sessions with an adult to ensure the pupils are regularly practising and applying their phonics knowledge.
- In the EYFS and Year 1 the continuous provision matches the pupil's current knowledge and understanding whilst ensuring the children are suitably challenged.
- Teachers assess (half termly but more often if required) the pupil's phonics knowledge using the phonics assessment, reading milestones and Reading Early Learning Goal (in EYFS). These regular assessments inform planning and allow teachers to identify any gaps in learning.
- The children have reading books which they are encouraged to read regularly at home which match their current phonics level.

Impact

- Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school.
- Attainment in reading is measured using the statutory assessments at the end of Key Stage One. These results are measured against the reading attainment of children nationally.
- Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.
- We firmly believe that reading is the key to all learning and so the impact of phonics and reading is embedded throughout the whole school curriculum