

Campton Academy

Progression of Skills in Phonics

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
Generic Skills	<p>(Pre-school Autumn Term) Aspect 1: General sound discrimination – environmental sounds</p> <p>Aspect 2: General sound discrimination – instrumental sounds</p> <p>(Pre-school Spring Term) Aspect 3: General sound discrimination – body percussion</p> <p>Aspect 4: Rhythm and rhyme Aspect</p> <p>(Pre-school Summer and recap in Reception Autumn Term) Aspect 5: Alliteration</p> <p>Aspect 6: Voice sounds</p> <p>Aspect 7: Oral blending and segmenting</p>	<p>(Reception Autumn Term) Develops children's knowledge of grapheme phoneme correspondences (GPCs), their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>Develops children's knowledge of 19 letters of the alphabet with one sound for each.</p> <p>Teaches and practises the skills of blending separate sounds together into whole words for reading and segmenting whole words into separate sounds for spelling.</p>	<p>(Reception Spring Term and recapped in Year 1 Autumn Term) Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>Develops children's knowledge of the seven remaining letters of the alphabet and graphemes to cover most of the phonemes represented by more than one letter.</p> <p>Teaches and practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.</p>	<p>(Reception Summer Term and recapped in Year 1 Autumn Term) Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>There are no new GPCs to be learnt in this phase.</p> <p>Develops children's knowledge and skills of blending and segmenting words with adjacent consonants.</p>	<p>(Year 1 Spring and Summer Term) Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>Children learn more graphemes for the 40+ phonemes taught in Phases Two and Three and more ways of pronouncing graphemes introduced in Phases Two and Three.</p> <p>Teaches and practices the skills of blending and segmenting using all GPCs taught.</p>	<p>(Year 2 Autumn Term) Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>Increases fluency of the blending of words encountered for the first time in reading and accuracy of spelling choices.</p>
Grapheme Phoneme Correspondence (GPC)		s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, ff, l, ll, ss	j, v, w, x, y, z, zz, qu Consonant digraphs: ch, sh, th, ng, nk Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er	Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words. Teach blending and segmentation of adjacent consonants. Teach and practise reading & spelling CVCC words. Reading common high frequency words.	Practise recognition and recall of Phase 2, 3 & 5 graphemes (as learned). Learn new phonemes: /zh/ (treasure), ay (day), ou (out), ie (tie), ea (eat), oy (boy), ir (girl), ue (blue), aw (saw), wh (when), ph (photo), ew (new), oe (toe), au (Paul), Split digraphs: a -e (make), e -e (these), i-e (like), o-e (home), u -e (rule). Teach alternative pronunciations for graphemes (p136): i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou.	Investigate and learn how to add suffixes (-s, -es, - ing, - ed, -s, -er, -est, -y, - en, -ful, - ly, - ment, -ness). Teach spelling of long words. Introduce & teach the past tense. Learning & practising spelling. Syllables. Base words. Analogy. Mnemonics.

Key/Tricky Words		the to I no go	no go I the to he she my was we me be too they all	said so he she we me be have like some come was you were there little one they are all do when out what my her	All 100 high - frequency words	The next 200 high frequency words.
Reading Level		Pink	Red Yellow	Blue Green	Orange Bright Pink	Purple Gold White