



<p><b>ENGLISH</b></p> <p><b>Texts for this term</b>  <b>The Wild Girl</b>  <b>The Stone Age boy</b>  <b>The boy with the bronze axe</b></p> <p>Reading for meaning, enjoyment &amp; understanding          Gain confidence with skimming &amp; scanning skills to locate information quickly          Discuss a text, giving &amp; justifying opinions.          Use their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.          Develop a positive attitude to reading by increasing their familiarity with a wide range of books.          Find and discuss words and phrases that capture their interest.</p> <p>Spell words from the year 3/ vocabulary list, use prefixes and suffixes to change the tense or meaning of words.          Write from memory some simple dictated sentences including the correct punctuation.          Use a range of punctuation with increasing confidence in their writing (commas, exclamation marks, question marks, inverted commas).          To use 'a' and 'an' accurately in their work.          To use quality adjectives and the conjunctions and, but, because and so to help add detail to their writing.          To write using the correct tense.          To gain confidence in carrying out their own research using non fiction books and e-based books.          Identify features of non-fiction, fiction (narrative) and letter texts.          To complete extended writing tasks that apply their learning and show links with their topic based work (a letter, fact file, a kenning poem and an adventure story.</p>	<p><b>MATHS</b></p> <p>Explore place value using practical methods, reasoning and problem solving.</p> <p>Understanding the value of each digit in a 3 digit number.</p> <p>Partitioning using hundred square grids and part whole models</p> <p>1, 10, 100 more or less of a given number.</p> <p>Comparison of 3 digit numbers</p> <p>Ordering 3 digit numbers</p> <p>Counting in different sequences</p> <p>Adding and subtracting hundreds, tens and ones          Use column addition and subtraction          Checking strategies to ensure their answers make sense and they have used the best method.</p> <p>Know 2,5,10 and 3 times tables and division facts (by end of year 3 we should know 2,3,4,5,8,10 times tables)</p> <p>Measurement :length and time</p>	<p><b>HISTORY</b></p> <p>Finding out about what life was like in the Stone Age and Iron Age.</p> <p>Learning about chronology using a time line.          Making comparisons between life in the present day and the past.</p> <p>Understanding how archaeology aids our understanding of the past.          Using a variety of 'hands on' experiences and research skills (stone age diet, tools, homes, animals).</p>	<p><b>RELIGIOUS EDUCATION</b></p> <p>Where, How and Why do People Worship?          Focusing on Christian, Muslim, Jewish, Sikh and Hindu places of worship.</p>
	<p><b>ART</b></p> <p>Create art linked to Autumn.          Use line drawings and charcoal/oil pastels to draw a variety of stone age animals. Create pigments from nature and use these to create our own versions of cave paintings.          Making fossils</p>	<p><b>GEOGRAPHY</b></p> <p>Using a map to locate countries and continents of the world.          Locating where Stone Age and Iron age people lived using electronic mapping (Scarabrae, Stonehenge, Preseli Hills in Pembrokeshire, Wales)          Using mapping skills with increasing confidence.</p>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Using a digital camera confidently</li> <li>Creating a video clip</li> <li>Learning about computer hardware</li> <li>Using Purple Mash confidently for learning.</li> </ul>
	<p><b>D.T.</b></p> <p>Making juggling balls</p> <ul style="list-style-type: none"> <li>Investigate a range of existing products.</li> <li>Develop a design based around a design criteria.</li> <li>Use appropriate techniques to decorate fabric.</li> <li>With support create a hem using a running stitch and join fabrics using an overcast stitch.</li> </ul>	<p><b>SCIENCE</b></p> <p>Rocks and Soils          Learn about the three types of rock (metamorphic, igneous and sedimentary) and how they were formed. Classify rocks accord to their properties and discuss how these are used in building and daily living.          Learn about how fossils form and make our own.          Carry out scientific investigations.</p>	<p><b>P.S.H.E.</b></p> <p>We will be linking our PSHE programme with our values.          This half term the value is respect. We will be sharing stories and looking at examples of how everyone can show honesty.          We will also be considering how we can keep ourselves safe in different environments. How to promote mental wellbeing and e-safety.</p>
		<p><b>P.E.</b></p> <p>Multi skills          taught by specialist staff and Mrs Close (Wednesday SSG and Thursday outside)</p>	<p><b>MUSIC</b></p> <p>Learning the importance of warm ups and breathing.  <u>Performing poems and songs using body percussion and instruments</u></p>
		<p><b>Spelling: Recap Y2 phonics and gain confidence with a range of prefixes and suffixes and words from the Year 3/4 spelling list.</b></p>	<p><b>FRENCH</b></p> <p>Colours and classroom commands, songs and greetings. French nativity..</p>